

Strategic Planning Committee

Academic Excellence and Research Subcommittee

Minutes

Thursday, March 2, 2017

Heth 045

11:00 AM-12:00 PM

Members Present: Joe Scartelli (co-chair), Susan Schoppelrey, Nancy Artis, Corey Cassidy, Jeanne Mekolichick, Karen Montgomery, Tara Phelps-Durr, Joe Wirgau, Angela Joyner, Lydia McCallister, Tom Cruise, Lori Elis, Ken Cox, Gini Weisz, Lisa Vassady, Jenessa Steele, Ebenezer Kolajo

- I. Called to order at 11:05 AM.
- II. Reviewed plans for survey, will send out Monday after Spring Break and leave open for two weeks.
- III. Will create one template for each group to report out
- IV. Online education, new delivery models, summer school report
  - a. Had report about summer school; need for new budget model for summer school to incentivize departments to offer classes
  - b. Working on online delivery goal
- V. Accelerated degrees and competency based education
  - a. Sent notes out last night on accelerated degree programs; add international university partnerships to strategies
  - b. Maybe revise word “non-completer” to be less pejorative (maybe prior learning credit, reinvent yourself at Radford); they might not want to complete a full degree but just want certification; be as broad as possible to allow for different project launches (e.g., 2 programs launched each year for next five years); Goal 2 under CBE looks like a strategy instead of a goal; revise word “targeted” to clarify it won’t be forced on programs
  - c. Will bring Matt Dunleavy into the CBE discussion, perhaps talk to entire group
- VI. Centers of excellence, new degrees, signature programs, interdisciplinary education
  - a. Based on what we have and what we’re good at, look at forming living-learning laboratories for numerous majors already offered at RU, includes opportunity for new developments as well
- VII. Research
  - a. Five areas: including research in curricula, incentives for faculty, faculty development/mentoring and support, inclusiveness for students, creation as some body on campus that has research coordination as its task
- VIII. Experiential learning
  - a. Re-envisioning UNIV 100 to include experiential component (choose between service learning, research, or an academic area), somehow plan for it to continue throughout all four years, is it a mechanism or a process incorporated across the entire curriculum
- IX. Adjourned at 12:15 PM.

Respectfully submitted by Susan Schoppelrey