# REAL Detailed Assessment Plan Proposal (REAL Programs Relying on REAL Assessment)

## Program Details

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| Department or School: | Enter dept/school name:­ | Date: | Enter date |

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| --- | --- |
| Degree type: | [ ] **Major** [ ] **Minor** [ ] **Certificate** |
| Program: |  |

|  |  |
| --- | --- |
| REAL Area Program Designation Sought (check all that apply): | [ ]  **R** [ ]  **E** [ ]  **A** [ ]  **L** |

|  |  |
| --- | --- |
| Dept/School Assessment Contact:  | Enter name and email address for contact |

## Course and Learning Goal and Outcomes Documentation Identification

**General Information**

* An assessment plan must be submitted for each major/minor/certificate program
* The assessment plan must be fully developed
* Offering departments may collect REAL data at the course level or program level
* REAL-area assessment must be conducted and reported annually

This program will rely on the assessment strategies developed to assess student learning within the REAL Studies minors.

Department Chair/School Director Signature:

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| **Department Action Plan** |

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| **Action Plan** | Action plans detail the departmental process for reviewing and acting on REAL assessment data results. This is a full departmental process – i.e. should not just be the assessment coordinator’s responsibility – for determining what the assessment data means and what to do moving forward. Departments should be meeting at the beginning of each academic year to discuss and interpret the findings of the previous year’s assessment and strategize ways to make improvements, if necessary. Please describe the process your department will use to review the assessment data and also include the process you will take if students do not achieve the learning outcome targets. |