REAL Academic Pathways

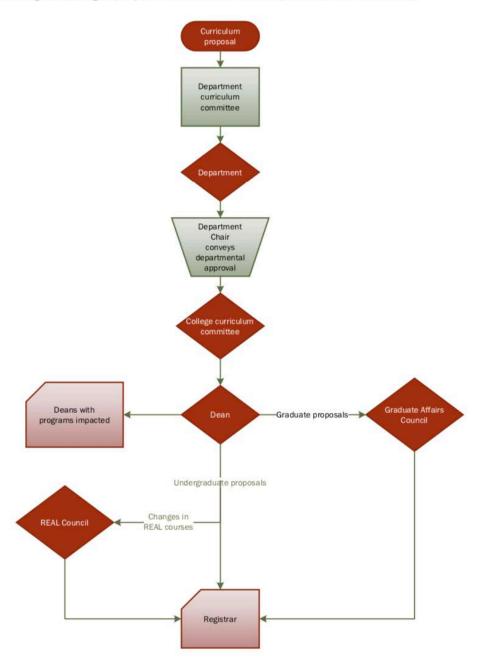
The changes to the Academic Pathways related to REAL Curriculum were passed by Faculty Senate on November 7, 2019.

Below is a key for flowchart elements. Bodies with decision making authority are represented with a diamond. Whereas, bodies with review and recommending authority are represented by a rectangle.

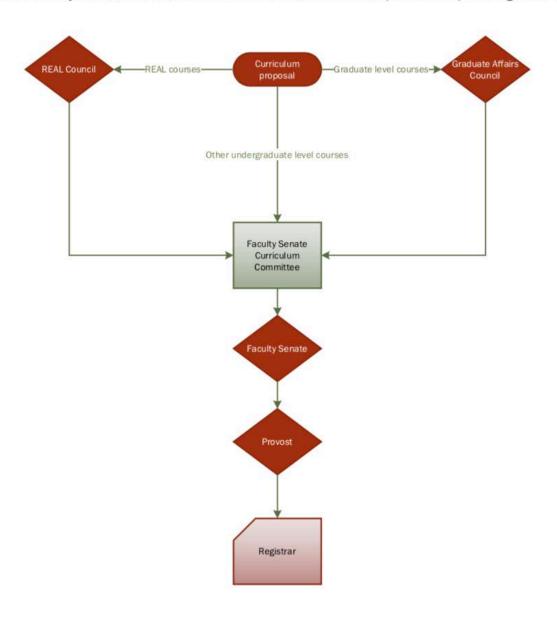
Academic Affairs approval flowcharts	
Approval flowcharts for:	
New, modified or discontinued courses New, modified or discontinued majors, minors, certificates, concentrations, options, tracks Changes requiring external review: new, significantly modified or discontinued programs, certificates Changes in academic policies and procedures Program proposals from the Academic Program Review Committee Changes in the mission, framework, goals or learning outcomes of the General Education program and SCHEV mandated additional learning outcomes Academic department: Create, rename, merge, split or realign among colleges College: merge, split or realign departments within	
Key for flowchart elements	
Decision making authority	
Review & recommend	
Informed	
Move through	
Formal action	\longrightarrow
Informal action	-

Curriculum Pathway: 1. New, modified, or discontinued courses

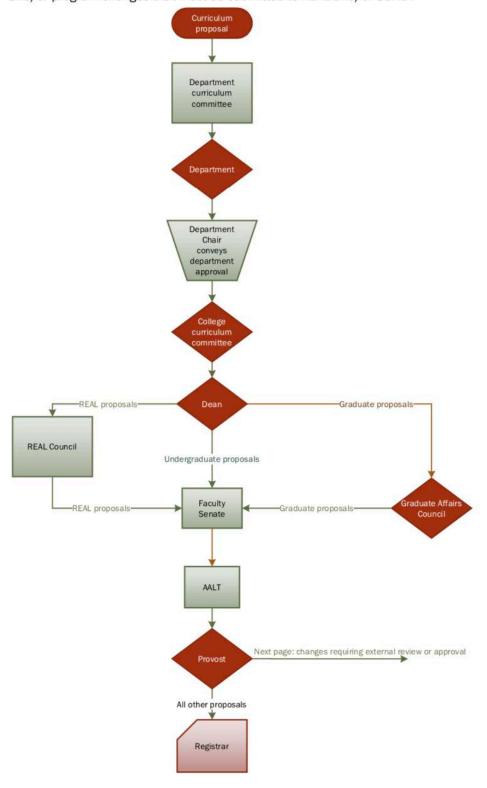
2. Program changes (major, minors and certificates) not submitted to SCHEV



NOTE: Course designation decisions can be appealed to the Faculty Senate Curriculum Committee for recommendation to Faculty Senate, which has final approval.



Curriculum Pathway: New, modified or discontinued majors, minors, certificates, concentrations, options and/or program changes that must be submitted to REAL and/or SCHEV



REAL Curriculum Changes: proposals for changes in mission, framework, goals or learning outcomes, including SCHEV mandated additional learning outcomes

