

# REAL Curriculum Program Alignment Proposal

Department or School: Public Health and Healthcare Leadership Date: March 5, 2020

Degree type: BS BA BBA BSN BM BFA BSW Minor Certificate

Program: Health Sciences, Traditional Track and 4+1 BS/MS in Health Sciences Track

REAL Area Program Designation Sought (check all that apply):  R  E  A  L

Dept/School Contact: Sallie Beth Johnson, sejohnson1@radford.edu

120 credits, courses are delivered in a synchronous, online format, two semesters of experiential learning (Capstone Project, Internship, or Service-

BS/BA Requirements: Learning and Civic Engagement) required

- Any degree program that fulfills a REAL area must include at least 9 unique credit hours for each area covered. At least 3 of these 9 credit hours must be at the 300 level or above
- A single major degree program may fulfill no more than three REAL areas for any one student, unless all four REAL areas are fulfilled by accreditation or licensure requirements.
- A single minor or certificate degree program may fulfill no more than two REAL areas.
- Degree program may cover up to two REAL areas using a single prefix.
- All courses documenting the coverage of a REAL area must fulfill all learning outcomes and be designated in that area.
- All courses that document fulfillment of a REAL area within a degree program of study are NOT required to be taught by the department/school. However, departments/schools are expected to formally communicate with other departments about reliance on and inclusion of courses in their degree program plans of study. Indicate this through signature of chair or director of the partnering department or school in the areas below.
- Departments or schools that seek to fulfill REAL areas must acknowledge assessment requirements for those areas. Assessment of degree seeking students is required to be conducted yearly by the department or school offering the degree program.
- If departments or schools want to use a menu of courses to fulfill a particular area, please duplicate the sections below for each REAL area and include information for each course included in the menu of options.
- Please save this file for submission as PROGRAM NAME\_ProgramType.docx (Example: Criminal Justice\_BS.docx)

By signing, the department/school acknowledges the above conditions and considerations:

Dept/School Signature	Date:
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**Official Program Description:**

Please paste the entire official program description from the Radford University catalog in the space within this box. Find those here: <https://catalog.radford.edu/>

Please note that every department/school will have to submit a catalog change proposal for program that asks the Registrar's Office to insert language about the program coverage of the REAL areas into the official Radford University catalog upon approval.

**Bachelor of Science in Health Sciences****Mission**

The mission of the Bachelor of Science in Health Sciences program is to prepare students to apply scientific reasoning, communicate effectively, and enter health-related professions that aim to improve health at individual and community levels.

**Goals/Outcomes**

Through this program you will:

1. Assess health information and scientific data for evaluating the health status of individuals and communities.
2. Apply critical thinking skills based on empirical evidence and contextual frameworks in the health sciences.
3. Analyze ethical issues and challenges facing individual and community health.
4. Demonstrate effective written and oral communication skills that display competency and professionalism in the health sciences.
5. Engage in civic activities and service that promote individual and community health.

**Background**

The B.S. in Health Sciences is a broad-based, foundational degree that prepares students for a variety of in-demand health and healthcare professions. As one of the fastest growing employment sectors, healthcare job opportunities are expected to grow by approximately 18% through 2026, much faster than the average for all occupations, adding about 2.4 million new jobs in the United States (U.S. Bureau of Labor Statistics, 2016). The B.S. Health Sciences program serves students seeking direct entry into a health profession or prepares students for admission into a graduate program in a health-related field. For students already working in the health sector, degree completion offers an opportunity for career advancement. Program graduates are employed by healthcare systems, public health departments, governmental entities, nonprofit organizations, community and social service agencies, wellness centers, research laboratories, and health insurance companies. For graduate study, the degree prepares students to be competitive for admission to healthcare professional programs, such as Nursing, Occupational Therapy, Physician Assistant, Physical Therapy, and Public Health.

The B.S. Health Sciences program at Radford University Carilion offers flexibility and convenience through delivery in a hybrid or 100% online format. Students may complete the degree on a full or part-time basis. The program is very transfer-friendly and offers three Plans of Study: traditional B.S. Health Sciences, B.S. Health Sciences 3+1 format, or B.S. Health Sciences and M.S. Health Sciences format. The B.S. Health Sciences 3+1 program is designed for students who have an associate degree and/or at least

87 credits of undergraduate coursework to complete a bachelor's degree in two semesters. [*Students in 3+1 would not participate in REAL.*]

### **Admission Requirements**

This program is designed for new students directly from high school or for students transferring from another college or university.

- Traditional Health Sciences Track
  1. Meet all admission requirements for Radford University Carilion. Incoming undergraduate students must have completed a core of selected high school or college courses, and recent high school graduates (within the past three years) should provide SAT or ACT scores (SAT Code 5099, ACT Code 4367).
  2. Submit the Radford University Carilion online application
  3. Submit official transcript(s) from all institutions – high school OR all higher education institution(s) to the admissions department. A minimum cumulative 2.5 GPA is required for admission, with at least a minimum cumulative 2.8 GPA preferred.
- 4+1 B.S. in Health Sciences/M.S. in Health Sciences Track
 

The 4+1 Health Sciences is a Plan of Study designed to accelerate graduate study. Students complete a Bachelor of Science in Health Sciences and Master of Science in Health Sciences with a five-year/11 semester Plan of Study.

  1. Cumulative GPA of 3.3 or higher in undergraduate coursework
  2. All applicants must have completed a college level statistics course with a grade of C or higher prior to or during the first semester of the program.
  3. Personal statement detailing how this program will enhance your academic and/or professional goals
  4. Two letters of reference
  5. Current resume or Curriculum Vitae (CV)
  6. An online interview may be requested for applicants to be considered for acceptance.

Students may transfer up to twelve (12) graduate credit hours to the MSHS program.

### **Program Requirements**

Several courses in the B.S. Health Sciences program are delivered in a synchronous, online format. Students must have a computer with webcam, headset, and microphone for online course participation.

Internships and community-service learning placements may require students to have a background check or drug screening conducted prior to participation.

### **Graduation Requirements**

Students must complete their Plan of Study with a minimum cumulative 2.0 GPA. All program-specific and minor courses require a grade minimum of "C". Students in the traditional B.S. Health Sciences must complete a minimum of 25% of the Plan of Study at Radford University Carilion.

**Advising Tips**

Each B.S. Health Sciences student is assigned an advisor upon admission into the program. Advisors review each student's Plan of Study and offer personal recommendations and support through degree completion. Advisors regularly communicate with students prior to each semester to assist with the course registration process, follow-up on Starfish referrals, and meet with students as needed throughout each semester. Advising takes place in-person, by phone, or virtually.

**REAL Requirements**

The B.S. in Health Sciences program fulfills the REAL program designation for:

**R- Scientific and Quantitative Reasoning (9+ credits with 300 level)**

Required:

STAT 200 Introductory Statistics- 3 credits (outside of Department of Public Health and Healthcare Leadership)

HSCI 300 Foundations of Healthcare Research- 3 credits, General Ed.

HSCI 470 Infectious Diseases – 3 credits

*(Foundational Math-100 level and Biology and Chemistry Elective are also Plan of Study requirements)*

**A- Cultural or Behavioral Analysis (9+ credits with 300 level)**

Required:

HSCI 200 Issues in Community Health, 3 credits, General Ed.

HSCI 350 Principles of Health Education and Promotion, 3 credits

HSCI 410 Program Planning and Evaluation in Health Education, 3 credits

*(HADM 300 US Healthcare System, General Ed. also part of Plan of Study- included with B.S. in Healthcare Administration Program)*

**L- Applied Learning (9+ credits with 300 level)**

Required:

HSCI 325 Professional Communications in Health Sciences, 3 credits, General Ed., Writing Intensive (WI)

HSCI 395 Professional Seminar in Health Sciences, 3 credits, Professional and Personal Development (PPD)

Required experiential learning:

HSCI 485 Capstone Project I, 3 credits, Writing Intensive (WI) and HSCI 486 Capstone Project II, 3 credits, Writing Intensive (WI)

OR

HSCI 490 Service-Learning and Civic Engagement in Community Health I, 3 credits, Professional and Personal Development (PPD) and HSCI 491 Service-Learning and Civic Engagement in Community Health II, 3 credits, Professional and Personal Development (PPD)

OR

HSCI 494 Internship I, 3 credits, Professional and Personal Development (PPD) and HSCI 495 Internship II, 3 credits, Professional and Personal Development (PPD)

## SCIENTIFIC AND QUANTITATIVE REASONING

<p>R Area: Course Prefix: HSCI Course Number: 300 Course Title: Foundations in Healthcare Research Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year: 50</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input checked="" type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>R Area: Course Prefix: HSCI Course Number: 470 Course Title: Infectious Diseases Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year: 25</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>R Area: Course Prefix: STAT Course Number: 200 Course Title: Introductory Statistics Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>Projected student enrollment per academic year: 30</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective Is this course offered within your dept/school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input type="checkbox"/> Every academic year <input checked="" type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>R Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be) HSCI 300 Foundations in Healthcare Research</p>	

<p>R Area: Learning Goal: To apply scientific and quantitative reasoning to questions about the natural world, mathematics, or related areas.</p>	
<p>Learning Outcome 1: Students apply scientific and quantitative information to test problems and draw conclusions.</p>	<p>Description of learning outcome assessment plan: The plan for assessment is to use the university-based assessment that will be developed for REAL. This program plans to opt into the assessment that the university will offer for both indirect and direct measures. Furthermore, each course will have direct examination questions that students will apply for scientific and quantitative information to test problems and draw conclusions. Each of these HSCI program-specific courses require a grade minimum of "C"-73% or higher to meet graduation requirements.</p>

<p>Learning Outcome 2: Students evaluate the quality of data, methods, or inferences used to generate scientific and quantitative knowledge.</p>	<p>Description of learning outcome assessment plan: The plan for assessment is to use the university-based assessment that will be developed for REAL. This program plans to opt into the assessment that the university will offer for both indirect and direct measures. Furthermore, each course will have direct examination questions or a course project that students will apply for scientific and quantitative information to test problems and draw conclusions. Each of these HSCI program-specific courses require a grade minimum of "C"-73% or higher to meet graduation requirements.</p>
<p>Additional information for REAL Council consideration:</p>	

## CULTURAL OR BEHAVIORAL ANALYSIS

**A Area:** Is this course required or an elective for your degree program?  Required  Elective  
 Course Prefix: HADM Is this course offered within your dept/school?  Yes  No  
 Course Number: 300 If no, collaborating dept/school must also complete the remaining elements, and must sign below.  
 Course Title: US Health Care System Course Rotation:  Fall  Spring  Intersession  Other (Explain below)  
 Credit Hours: 3 Intended Frequency:  Every academic year  Every semester  Every other year  
 New course:  Yes  No  At least once every three years  Other  
 Revised course:  Yes  No

Projected student enrollment per academic year: 25 Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:

<p><b>A Area:</b> Course Prefix: HSCI Course Number: 200 Course Title: Issues in Community Health Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected student enrollment per academic year: 25</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective          Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No          If no, collaborating dept/school must also complete the remaining elements, and must sign below.           Course Rotation: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)           Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other           Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p><b>A Area:</b> Course Prefix: HSCI Course Number: 350 Course Title: Principles of Health Education and Promotion Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected student enrollment per academic year: 25</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective          Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No          If no, collaborating dept/school must also complete the remaining elements, and must sign below.           Course Rotation: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)           Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other           Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p><b>A Area:</b> Course Prefix: HSCI Course Number: 410</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective          Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No          If no, collaborating dept/school must also complete the remaining elements, and must sign below.           Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p>

<p>Course Title: Program Planning and Evaluation in Health Education Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected student enrollment per academic year: 25</p>	<p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
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A Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be)  
HSCI 200 Issues in Community Health

<p>A Area: Learning Goal: To examine the context and interactions of culture(s) and/or behavior(s).</p>	
<p>Learning Outcome 1: Students describe behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan: The plan for assessment is to use the university-based assessment that will be developed for REAL. This program plans to opt into the assessment that the university will offer for both indirect and direct measures. Furthermore, each course will have direct examination questions or a course project that students will describe behaviors, beliefs, cultures, social institutions, and/or environments related to the health sciences discipline. Each of these HSCI program-specific courses require a grade minimum of "C"-73% or higher to meet graduation requirements.</p>
<p>Learning Outcome 2: Students analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments.</p>	<p>Description of learning outcome assessment plan: The plan for assessment is to use the university-based assessment that will be developed for REAL. This program plans to opt into the assessment that the university will offer for both indirect and direct measures. Furthermore, each course will have direct examination questions or a course project that students will analyze the interactions of behaviors, beliefs, cultures, social institutions, and/or environments related to the health sciences discipline. Each of these HSCI program-specific courses require a grade minimum of "C"-73% or higher to meet graduation requirements.</p>
<p>Additional information for REAL Council consideration:</p>	

## APPLIED LEARNING

<p>L Area:  Course Prefix: HSCI  Course Number: 325  Course Title: Professional Communications in Health Sciences  Credit Hours: 3  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No    Projected student enrollment per academic year: 30</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective  Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>L Area:  Course Prefix: HSCI  Course Number: 395  Course Title: Professional Seminar in Health Sciences  Credit Hours: 3  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Revised course: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No    Projected student enrollment per academic year: 30</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required <input type="checkbox"/> Elective  Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input type="checkbox"/> Other (Explain below)</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>L Area:  Course Prefix: HSCI  Course Number: 490  Course Title: Service-Learning and Civic Engagement in Community Health I  Credit Hours: 3  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No    Projected student enrollment per academic year: 25</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required (option with Capstone and Internship) <input type="checkbox"/> Elective  Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below) Summer I</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>L Area:  Course Prefix: HSCI  Course Number: 491  Course Title: Service-Learning and Civic Engagement in Community Health II  Credit Hours: 3  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No    Projected student enrollment per academic year: 25</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required (option with Capstone and Internship) <input type="checkbox"/> Elective  Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below) Summer II</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p> <p>Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:</p>
<p>L Area:  Course Prefix: HSCI  Course Number: 485  Course Title: Capstone I  Credit Hours: 3  New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No    Projected student enrollment per academic year: 15</p>	<p>Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required (option with Service-Learning and Internship) <input type="checkbox"/> Elective  Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No  If no, collaborating dept/school must also complete the remaining elements, and must sign below.</p> <p>Course Rotation: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below) Summer I</p> <p>Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year  <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other</p>



	Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
<b>L Area:</b> Course Prefix: HSCI Course Number: 494 Course Title: Internship I Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected student enrollment per academic year: 25	Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required (option with Service-Learning and Capstone Project) <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input checked="" type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below) Summer  Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other  Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
<b>L Area:</b> Course Prefix: HSCI Course Number: 495 Course Title: Internship II Credit Hours: 3 New course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Revised course: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Projected student enrollment per academic year: 25	Is this course required or an elective for your degree program? <input checked="" type="checkbox"/> Required (option with Service-Learning and Capstone Project) <input type="checkbox"/> Elective Is this course offered within your dept/school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, collaborating dept/school must also complete the remaining elements, and must sign below.  Course Rotation: <input type="checkbox"/> Fall <input checked="" type="checkbox"/> Spring <input type="checkbox"/> Intersession <input checked="" type="checkbox"/> Other (Explain below) Summer  Intended Frequency: <input checked="" type="checkbox"/> Every academic year <input type="checkbox"/> Every semester <input type="checkbox"/> Every other year <input type="checkbox"/> At least once every three years <input type="checkbox"/> Other  Signature of collaborating chair/director indicating acknowledgement for inclusion and designation if not offered in dept/school:
<b>L Designated Course Required within the Program of Study Approved for Inclusion in the General Education Coursework: (please list at least one, can also be listed above but does not need to be)</b> HSCI 325 Professional Communication in Health Sciences	

<b>L Area:</b> Learning Goal: To explore professional practice through the application of knowledge, skills, and critical reflection.	
Learning Outcome 1: Students apply acquired knowledge and skills to develop professional identity or professional practice.	Description of learning outcome assessment plan: The plan for assessment is to use the university-based assessment that will be developed for REAL. This program plans to opt into the assessment that the university will offer for both indirect and direct measures. Furthermore, each course will have a course project or activity log that demonstrates how students apply acquired knowledge and skills to develop professional identify or professional practice.
Learning Outcome 2: Students critically reflect on their learning, abilities, experiences, or role within professional contexts.	Description of learning outcome assessment plan: The plan for assessment is to use the university-based assessment that will be developed for REAL. This program plans to opt into the assessment that the university will offer for both indirect and direct measures. Furthermore, each course will have a reflection journal and course projects that demonstrate how students critically reflect on their learning, abilities, experiences within a health-related partnership, facility, of organization.
Additional information for REAL Council consideration:	

01/14/2020

Are existing material resources adequate to support this program alignment proposal?

Yes  No If not, what additional material resources would be needed?

Are existing space resources adequate to support this program alignment proposal?

Yes  No If not, what additional space resources would be needed?

Are existing human resources adequate to support this program alignment proposal?

Yes  No If not, what additional human resources would be needed?

Department Curriculum Committee Recommendation:	Signature:	Date:
Chair/Dean on Behalf of Dept/School:	Signature:	Date:
College Curriculum Committee Approval:	Signature:	Date:
Dean/AVP Approval:	Signature:	Date:
REAL Council Recommendation:	Signature:	Date:
Faculty Senate Curriculum Committee Recommendation:	Signature:	Date:
Faculty Senate Approval:	Signature:	Date:
Provost Approval:	Signature:	Date: