New Course Proposal

New course proposals at the undergraduate level must be approved by the Department Curriculum Committee, Department Chair, College Curriculum Committee, and College Dean before being presented to the Undergraduate Curriculum and Catalog Review Committee. Proposals for new courses intended for inclusion in the Core Curriculum must also be approved by the General Education Curriculum Advisory Committee before being presented to the Undergraduate Curriculum and Catalog Review Committee. Courses recommended by the Undergraduate Curriculum and Catalog Review Committee to the Vice President for Academic Affairs must be approved before they can be scheduled.

I. Catalog Entry

a. Department Prefix (three or four capital letters) CLP

b. Course Number (three numbers) 400

c. Course Title: Citizen Leader Capstone

d. Prerequisites None

e. Credit Hours 1

f. Brief Description

This course prepares graduating students active in the Citizen Leader Distinguished Graduation Program, for their final presentation at the Winter CARD event for fall graduates and for the Student Engagement Forum for spring graduates. This course will be offered each semester for the Citizen Leader students who are on track to graduate with distinction during the semester of their graduation. At the core, this course, provides the opportunity for students to apply their knowledge, skills, and experiences into a product that examines their professional goals through the lens of their civic engagement. This product is shared in a public forum.

This course has been approved by the Citizen Leader Program Office.

II. Detailed Description of Course

a. Content

Students collect artifacts pertinent to their knowledge and skill development and the activities they engaged in to fulfill the Citizen Leader Program requirements. This includes reflections they wrote after each Citizen Leader approved event (minimum 4), hours participating in each civic engagement experiences (minimum 20 hours) and their immersive project (i.e. study aboard, alternative spring break, externship, internship, undergraduate research, etc.). The artifacts may also include pictures, audio, or other forms of visual displays of their experiences.

These products, with their professional and personal goals, are unified to tailor a unique civic engagement story about each Citizen Leader graduate. The unified capstone product can be expressed through alternative platforms, such as, an e-portfolio, power point slide recording, art piece, or another form of media that best showcases their story.

The final requirement is the presentation, in which the students, using the platform, shares their story at the Winter CARD for fall graduates or the Student Engagement Forum for spring graduates.

b. Student Goals and Objectives of the Course

Goal: To provide the opportunity for students to engage in leader development in order to successfully participate as active and engaged citizens within a community, be it local, state, national or global with the purpose to make the world a better place.

Objectives: The students will:

1. Identify the components of the Citizen Leader Program based on the Social Change Model (self, others, group) as it applies to their chosen profession, personal passion, and their experiences in the Citizen Leader Program.

2. Integrate the components to create a unique identity as a Citizen Leader and professional (i.e. a Citizen Leader nurse who will continue to provide educational opportunities about gun safety to children within the local community).

3. Create a product that explicitly demonstrates this unification (as mentioned above).

4. Participate in the dissemination of their product at the end of the semester in a campus-wide event (i.e. Winter CARD – fall graduates; Student Engagement Forum – spring graduates).

c. Assessment Measures

Assessment of the student's success in the course will be based on:
1. In class participation
2. Homework assignments
3. Course product
4. Final presentation

The number and weights of which are left to the instructor's discretion.

e. Other Course Information
III. Background and Justification

a. Need for the Course
This course will benefit the Citizen Leader students by providing guidance and support as they integrate their professional identify (i.e. major) with their identity as a Citizen Leader. This identity integration provides the foundation for the students to speak to their unique story and enhance the quality of the students' final products required for the Citizen Leader Program. The course will fulfill part of the Citizen Leader Program requirement, 6 hours of Citizen Leader designated coursework, when it is packaged with other course options.

b. Students for Whom Course is Offered

This course is offered to all senior students who are enrolled in the Citizen Leader Program and on track to graduate with Citizen Leader Distinction.

  c. Anticipated Enrollment
8 students each semester currently

  d. Frequency of Course Offerings
This course will be offered each semester beginning Fall 2020

  e. Level and Prerequisites
It is a 400 level course.

IV. Rationale for Resources Required

  a. Faculty Resources
Dr. Jean Mistele will offer this course, Co-Director (Academic Programs) for the Citizen Leader Program.

  b. Effect on Existing Curricula
No effect on the existing curricula other than providing students with an opportunity to develop their required products (dissemination platform and presentation) for the Citizen Leader Program and concurrently, provides an alternative for students to fulfill the Citizen Leader course requirement (6 hours) for the program.

  c. Facilities, Equipment and Supplies
Students needs computer access for this course.

d. Library Resources

  1. Describe the adequacy of materials available to support this course.
None
  2. List in priority order the additional materials to be purchased.
None

Attach additional sheets as needed.

Prepared by:

Signature of Faculty Member: Signature of Librarian assigned
                                                 to requesting department:

_____   _____

  d. Computer Resources
Students can either use their own laptops.

  e. Other Anticipated Resources
none

* Approval of new courses only. Resources required for new courses must be approved through the college resource allocation process.