**Appendix A:**

**Assessment Plan Format for Courses**

**(Areas 5 through 11, Health and Wellness and Foreign Languages)**

Radford University: Core Curriculum Assessment Plan

Course Title & Number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Contact Person\* (Name, Email, and Phone Number)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This course is approved for core curriculum credit in the following areas (check all that apply)

|  |  |  |
| --- | --- | --- |
| \_\_ 5. Mathematical Science | \_\_ 8. Visual & Performing Arts | \_\_ 11. Global Perspectives |
| \_\_ 6. Natural Science | \_\_ 9. Social & Behavioral Science | \_\_ Foreign Languages |
| \_\_ 7. Humanities | \_\_ 10. U.S. Perspectives | \_\_ Health & Wellness |

\**Note: If a course is approved for core curriculum credit in* ***more than one area****, an assessment plan must be completed for each area when the area comes under review.*

For the past three semesters in which this course was taught, please give the following pieces of information:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Semester/Year | Number of Sections | # | Estimated Number of Students |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |

Please provide the following information regarding the assessment plan for the Core Curriculum course designated above.

PLEASE NOTE: All outcomes for an area must be assessed. The scale should be **not competent**, **competent,** and **highly competent**, with the goal of 70% of students scoring as competent or above. In addition, the range of scores in each area should be included.

***Attach a copy of the syllabus with revised goals (this should be the only syllabus change for expedited review).***

Goal \_\_\_\_\_: Learning Outcome #1 (Please state the outcome number and exact text of the outcome)

A. How will you be assessing Students on this outcome?

\_\_ Short Answer/Essay Items

\_\_ Objective items (multiple choice, fill-in the blank, etc.) (include at least 6 items)

\_\_ Other: Please Explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Please provide/attach the items or assignments you will use to assess the students. Be sure to include the correct answers to the objective items and the rubric(s) being used to evaluate.

C. **IF**you have selected to use a different methodology, please provide a detailed description of what you will be doing and examples or assignments or assessment items.

Goal \_\_\_\_\_: Learning Outcome #2 (Please state the outcome number and exact text of the outcome)

A. How will you be assessing Students on this outcome?

\_\_ Short Answer/Essay Items

\_\_ Objective items (multiple choice, fill-in the blank, etc.) (include at least 6 items)

\_\_ Other: Please Explain

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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B. Please provide/attach the items or assignments you will use to assess the students. Be sure to include the correct answers to the objective items and the rubric(s) being used to evaluate.

C. ***IF*** you have selected to use a different methodology, please provide a detailed description of what you will be doing and examples or assignments or assessment items, and a scoring rubric.