



Board of Visitors

**ACADEMIC EXCELLENCE AND RESEARCH COMMITTEE MEETING  
11:30 A.M.  
FEBRUARY 7, 2019  
MARY ANN JENNINGS HOVIS MEMORIAL BOARD ROOM  
MARTIN HALL, THIRD FLOOR, RADFORD, VA**

**DRAFT  
MINUTES**

**COMMITTEE MEMBERS PRESENT**

Dr. Susan Whealler Johnston, Chair  
Ms. Krisha Chachra  
Mr. Randy J. Marcus  
Ms. Georgia Anne Snyder-Falkinham  
Dr. Jake Fox, Faculty Representative (Non-voting Advisory Member)

**COMMITTEE MEMBERS ABSENT**

Dr. Rachel D. Fowlkes, Vice Chair

**OTHER BOARD MEMBERS PRESENT**

Mr. Robert A. Archer, joined at 12:10 p.m.  
Dr. Thomas Brewster  
Ms. Nancy A. Rice, joined at 11:36 a.m.  
Ms. Lisa Throckmorton  
Ms. Myriah Brooks, Student Representative (Non-voting Advisory Member)

**OTHERS PRESENT**

Dr. Brian O. Hemphill, President  
Ms. Karen Castele, Secretary to the Board of Visitors and Special Assistant to the President  
Dr. Kenna M. Colley, Interim Provost and Vice President for Academic Affairs  
Mr. Danny M. Kemp, Vice President for Information Technology and Chief Information Officer  
Ms. Wendy Lowery, Vice President for University Advancement  
Ms. Kitty McCarthy, Vice President for Enrollment Management  
Mr. Chad A. Reed, Vice President for Finance and Administration and Chief Financial Officer  
Ms. Ashley Schumaker, Chief of Staff and Vice President for University Relations  
Dr. Susan Trageser, Vice President for Student Affairs  
Ms. Margaret McManus, University Auditor  
Mr. Allen Wilson, Senior Assistant Attorney General, Commonwealth of Virginia  
Other Radford University faculty and staff

### **CALL TO ORDER**

Dr. Susan Whealler Johnston, Chair, formally called the Academic Excellence and Research Committee meeting to order at 11:30 a.m. in the Mary Ann Jennings Hovis Memorial Board Room in Martin Hall. Dr. Johnston welcomed everyone to the February meeting.

### **APPROVAL OF AGENDA**

Dr. Johnston asked for a motion to approve the February 7, 2019 agenda, as published. Mr. Randy Marcus so moved, Ms. Georgia Ann Snyder-Falkinham seconded, and the motion carried unanimously.

### **APPROVAL OF MINUTES**

Dr. Johnston asked for a motion to approve the minutes of the December 6, 2018 meeting of the Academic Excellence and Research Committee, as published. Ms. Snyder-Falkinham so moved, Ms. Marcus seconded, and the motion carried unanimously.

### **ACADEMIC AFFAIRS REPORT**

Interim Provost and Vice President of Academic Affairs Kenna Colley provided an update of recent activities. Dr. Colley began her report by introducing College of Education and Human Development Associate Professor Brad Bizzell who announced that the Radford University proposal for the Doctor of Education (Ed.D.) has been unanimously approved by the State Council of Higher Education for Virginia (SCHEV) and the prospectus has been submitted to the regional body for accreditation, Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The first cohort of students is slated for Spring 2020 and a national search for a Program Director will be conducted this year. Dr. Colley discussed the Transfer Virginia Consortium and grant opportunity that she and Vice President for Enrollment Management Kitty McCarthy are working on with Wytheville Community College and Virginia Western Community College for guaranteed pathways of transferring students to Radford University. A trip to Germanna Community College is scheduled for later in February. Dr. Colley continued her report by announcing the development of the Open Educational Resources (OER) Committee, which will be developing guidelines for free or low-cost materials for students based on legislation passed last year. In a personnel updates, Dr. Colley reported that the new Dean of the College of Graduate Studies and Research, Dr. Ben Caldwell, will begin on July 1, 2019. She thanked Dr. Laura Jacobsen for her service as the interim dean. Dr. Jacobsen is returning to the mathematics faculty in the fall after a spring sabbatical. Dr. Orion Rogers will serve as interim dean during this transition, along with the assistance of Dr. George Santopietro, as interim associate dean. Dr. Colley also announced that Radford University has hired a new Executive Director of Faculty Development, Dr. Heather Keith, who is joining the Radford family on July 1, 2019. Dr. Keith will work on many of the goals under the strategic plan focal areas of Academic Excellence and Research and Student Success, will lead the Center for Innovative Teaching and Learning, as well as guide the efforts on campus to improve and increase inclusive pedagogy and active engagement practices in the classroom. Dr. Colley announced that the Military Resource Center has moved to a new location in Russell Hall and has a new part-time director, Ms. Deanna Mabe. Dr. Colley reported that she recently connected

with new faculty who were hired this year by hosting a Coffee, Cookies and Conversation reception and asked for feedback on the new faculty orientation and other ideas that would make the transition to Radford University more efficient. Dr. Colley reported that, in close partnership with University Advancement, three deans and their respective college advancement officer recently attended the Council for Advancement and Support of Education (CASE) Conference to strengthen their collaboration and fundraising responsibilities. Dr. Colley concluded her report with a presentation summarizing how the Radford University and Jefferson College of Health Sciences merger aligns with Radford University's 2018-2023 Strategic Plan, *Embracing the Tradition and Envisioning the Future* and updating the Board of Visitors members with the number of degree programs and faculty from Jefferson College that will be added to Radford University following the merger. A copy of the presentation is attached hereto as **Attachment A** and is made a part hereof.

### **FACULTY SENATE REPORT**

Faculty Senate President Jake Fox provided an update on the General Education initiative stating that he is pleased with the progress and integrity of the planning. Dr. Fox stated that he would make a full presentation at the May meeting, following Faculty Senate approval, with plans for a Fall 2020 implementation.

### **PRESENTATION**

Dr. Colley provided a brief background of the Harvey Knowledge Center and introduced the director, Dr. Jessica Beckett. Dr. Beckett provided an overview of the Center pointing out the many areas that support student success. She described the Center as a place for students to engage academically with their peers in order to increase their knowledge of a particular subject or concept, improve their study habits, build their studying, time management, or communication skills, or work collaboratively to further their learning. Dr. Beckett discussed the services that were expanded during fall semester and the new initiatives that are being planned. Dr. Beckett introduced Juliana Pasqualucci, a pre-nursing student, who described how the Harvey Knowledge Center helped her with the areas in which she was having difficulties. Ms. Pasqualucci shared that not only is she on a path for success, she is giving back by being an Academic Coach for Chemistry. A copy of the presentation is attached hereto as **Attachment B** and is made a part hereof.

### **ADJOURNMENT**

With no further business to come before the Committee, Dr. Johnston asked for a motion to adjourn the meeting. Mr. Marcus made the motion, Ms. Snyder-Falkinham seconded, and the motion carried unanimously. The meeting adjourned at 12:30 p.m.

Respectfully submitted,

Vickie Stewart Taylor  
Executive Assistant to the Provost

# Academic Programs and Accreditations Subcommittee

## Merger with Jefferson College

**RADFORD  
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# Strategic Plan and the Jefferson College Merger

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## Academic Excellence and Research

Goal 2: Radford University will garner recognition for signature academic programs in health sciences, healthcare and human services across the lifespan.

# Key Performance Indicators - 2.A

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Promote lifelong learning and an appreciation of what it means to be a service provider and leader in tomorrow's world of health sciences, healthcare and human services through engagement by and student participation with faculty in original and innovative research; high-quality mentorship by faculty; experiential learning opportunities that are diverse and inclusive; and support of faculty and student scholarship via interprofessional opportunities both on campus and in the community.

# Key Performance Indicators - 2.B

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Create public and private partnerships in which faculty and students will engage in health sciences, healthcare and human services throughout the Roanoke and New River valleys and across the region.

# Key Performance Indicators - 2.C

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Implement cooperative agreements with entities, such as other higher education institutions and healthcare agencies throughout the Roanoke and New River valleys and across the region, to offer a wider range of bachelor's, master's and doctoral degree programs relating to health sciences, healthcare and human services.



# Key Performance Indicators - 2.D

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Provide opportunities through which students in health sciences, healthcare and human services programs will consistently engage in high-impact practices and interprofessional experiential opportunities.

# Degree Programs from JCHS

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- **Certificate**
  - Certificate in Medical Lab Science
  - Graduate Certificate in Biology
  - Graduate Certificate in Bioethics
- **Associate**
  - Associate of Science in Surgical Technology
  - Associate of Science in Occupational Therapy Assistant
  - Associate of Science in Physical Therapy Assistant

# Degree Programs from JCHS

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- **Bachelor**
  - Bachelor of Science in Biomedical Science
  - Bachelor of Science in Emergency Services
  - Bachelor of Science in Health Sciences
  - Bachelor of Science in Healthcare Management
  - Bachelor of Science in Medical Lab Science
  - Bachelor of Science in Nursing Accelerated
  - Bachelor of Science in Public Health
  - Bachelor of Science in Respiratory Therapy
  - Veterans Bachelor of Science in Nursing

# Degree Programs from JCHS

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- **Master**
  - Master of Science in Healthcare Administration
  - Master of Science in Nursing
  - Master of Occupational Therapy
  - Master of Science in Physician Assistant
- **Doctoral**
  - Doctor of Health Sciences
  - Doctor of Occupational Therapy

# Faculty Total Numbers

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## 85 Total Faculty

- 12-month employees transition  
**July 13, 2019**
- 9-month employees transition  
**August 10, 2019**

# Discussion

# Harvey Knowledge Center

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# Supporting Our Student Population

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“The Academic Excellence and Research Subgroup recognizes that Radford University’s stature is not based on rigor and recognition alone. It is based on increasing access to rigorous, relevant programs by meeting students where they are and providing the support they need. Students — traditional, nontraditional and from all backgrounds — are Radford University’s reason for existence.”



# Changes that Signal a Shift

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- Move from Walker to McConnell Library
- Merging and rebranding
- Hiring a director



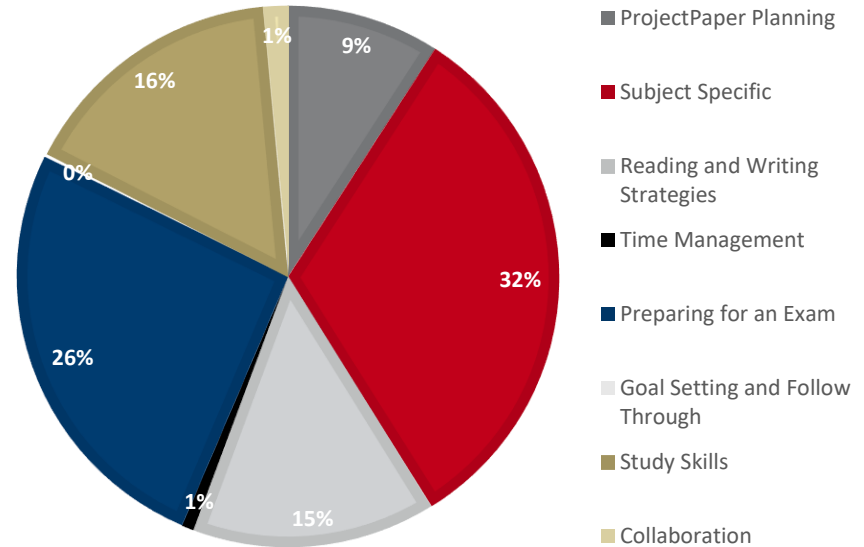
Academic Crisis  
Intervention

Empowering  
Academic Self-  
Efficacy

# Expanded Services

- Subjects-specific tutoring
- College success coaching
- Study groups
- Exam review sessions
- Workshops in partnership with the library, CAS, Counseling and Chemistry
- Workshops for faculty and classrooms

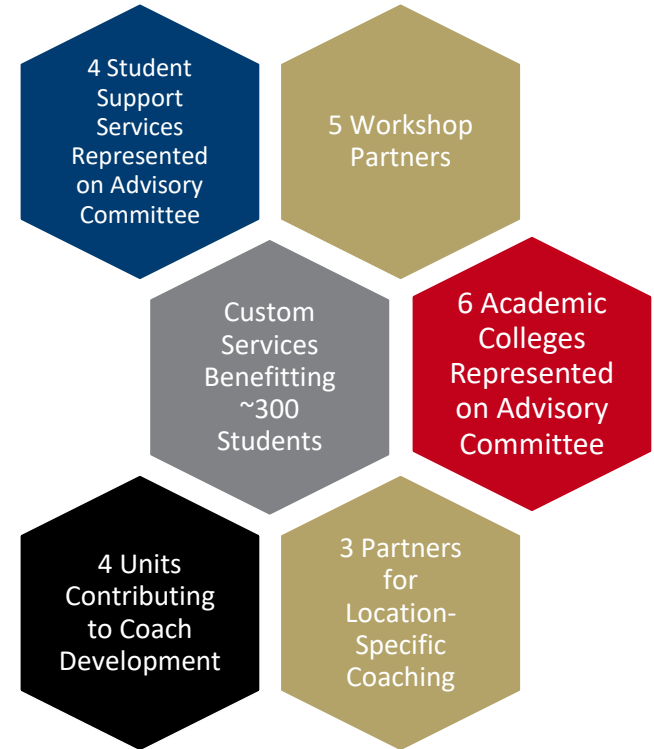
TYPES OF COACHING STUDENTS RECEIVE



# New Initiatives

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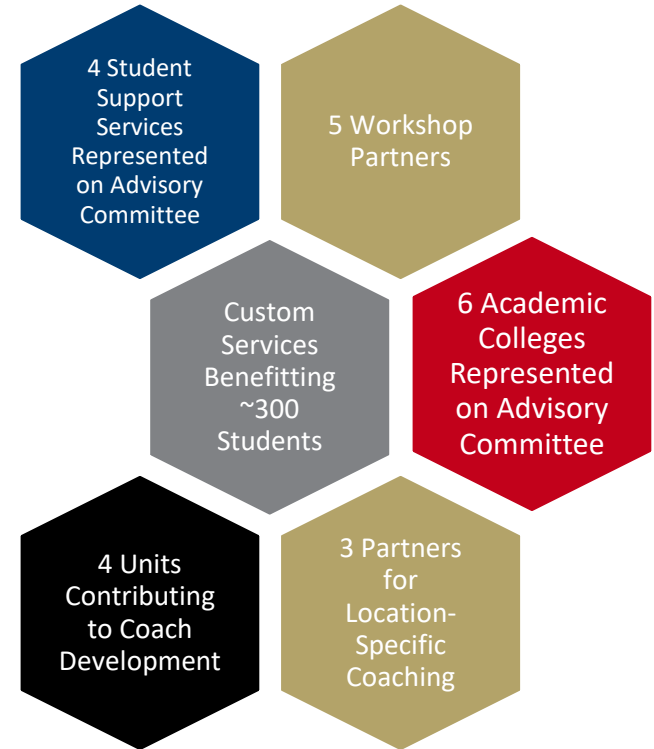
- Location specific drop-in coaching sessions
  - High DFW courses in residence halls
  - Subject-specific in academic buildings
- UNIV 150 support
  - Study hall rotation
  - Presentations and facilitated coaching
  - Referral process
- CORE Writing Center Collaboration
- Advisory Committee



# New Initiatives

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- Open professional development for student leaders
  - Guests and staff lead on tutoring, coaching, or academic-related topics
  - HKC Academic coaches required to attend
  - Tutors, peer mentors, student ambassadors invited to attend
- Faculty Fellows Pilot
  - Engaging faculty in academic departments
  - Subject-specific mentoring for coaches



# PD for Student Workers

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- Desk Staff (Work Study)
  - Coordination specialties
  - GA supervision
  - Goal setting
- Academic Coaches (Wage)
  - Learning Community Groups/ Self-directed projects
  - Professional development workshop menu
  - Self-paced training modules
- Graduate Assistants (GAs)
  - Coordination specialties
  - Research opportunities
  - Goal setting

Employment should be part of a student's ongoing professional and educational development.

# Supporting Student Success

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Students succeed when they are actively engaged in their learning (Lynch-Holmes, Coley, and Coley) which can come from engagement with peers (Tinto), self-selected time exploring concepts (Gureckis and Markant), and the self-efficacy (Becker and Gable) that they develop when they learn to manage their time and study habits.

# Contributing to a Culture of Success

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- Engage academically with their peers
- Increase their knowledge of particular subjects or concepts
- Improve their study habits
- Build their studying, time management or communication skills
- Work collaboratively to further their learning

What  
questions  
can I answer  
for you?





End of Board of Visitors Materials

