

Student Affairs Committee

May 2018

RADFORD UNIVERSITY

Board of Visitors

STUDENT AFFAIRS COMMITTEE

3 P.M.

MAY 3, 2018

**MARY ANN JENNINGS HOVIS MEMORIAL BOARD ROOM
THIRD FLOOR, MARTIN HALL, RADFORD, VA**

**DRAFT
AGENDA**

- **CALL TO ORDER** Dr. Debra McMahon, *Chair*
- **APPROVAL OF AGENDA** Dr. Debra McMahon, *Chair*
- **APPROVAL OF MINUTES** Dr. Debra McMahon, *Chair*
 - February 15, 2018 meeting
- **STUDENT GOVERNMENT ASSOCIATION REPORT** Ms. Julianna Stanley, *Student Government Association President*
- **LIVING-LEARNING COMMUNITIES** Dr. Jeanne Mekolichick, *Associate Vice Provost*
Dr. James Penven, *Director of Housing and Residence Life*
- **STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA (SCHEV) UPDATE** Mr. Ryley Capps Harris, *Student Representative to SCHEV*
- **STUDENT AFFAIRS REPORT** Dr. Ann Marie Klotz, *Vice President for Student Affairs*
- **OTHER BUSINESS** Dr. Debra McMahon, *Chair*
- **ADJOURNMENT** Dr. Debra McMahon, *Chair*

**** All start times for committees are approximate only. Meetings may begin either before or after the listed approximate start time as committee members are ready to proceed.**

COMMITTEE MEMBERS

Dr. Debra McMahon, Chair

Dr. Susan Whealler Johnston, Vice Chair

Dr. Jay A. Brown

Ms. Karyn K. Moran

Mr. Steve A. Robinson

Ms. Jessica Wollmann, Student Representative (non-voting advisory member)

May 2018 Meeting Materials

RADFORD UNIVERSITY

Board of Visitors

Student Government Association

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Legislation

- Athletic muscle tank tops allowed at the Recreation and Wellness Center
- Student guests are allowed at the Recreation and Wellness Center
- Police Department phone number added to the back of student ID cards
- Information sessions to teach the signs of suicide/depression hosted by Student Counseling Services and the SGA

Appropriate Athletic Muscle Tank Tops



Appropriate Sleeveless Shirts



Events


- Cigarette Clean-up
- Sex Signals
- Unity Fest
- Ring Ceremony
- Spring Tailgate
- Earth Week



Additional Updates

- Student Finance Committee Budget Review
- Cabinet and Staff Interviews
- SGA Elections
- SGA Constitution Revisions




STUDENT GOVERNMENT ASSOCIATION



Radford Students!
You have the power
to make a change on
campus.
You have a voice.
Use it!
Election season for
FALL 2018 and
SPRING 2019 is here!

VOTE FOR THE CHANGE YOU WISH TO SEE
TUESDAY, FEBRUARY 27th - THURSDAY, FEBRUARY 29th
ONLINE ON **MYRU** or IN THE **BONNIE** AT THE SGA TABLE

Have any questions? Contact us! We'd love to help you.
(540) 831 - 5418 | Bonnie 209 | sga@radford.edu

 @RUSGA  @RADFORDSGA 

Discussion

Living-Learning Communities: Growth and Success of a Retention Effort

Dr. Jeanne Mekolichick

Assistant Provost for Academic Programs

Dr. Jamie Penven

Interim Director of Student Success and Retention, Director of Housing and Residence Life

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Living-Learning Community Development

LLC Definition

- First-year students
- Co-located residence
- One to two common classes
- Co-curricular programming

Our Approach

- Faculty-led teams driving the community development
- Collaborative support from several divisions
- Freshman retention initiative

Development History

- Fall 2014 - became joint Academic Affairs and Student Affairs team
- Alignment, coordination and infrastructure development
- Creation of two new LLCs (*RU Makers* & *ECO Connections*)



3D Printing • Programming • Design •
Prototyping • Electronics • Papercrafting •
Robotics • Innovation • Marketing
Entrepreneurship • WearableTechnology
App Development



Living-Learning Community Launch

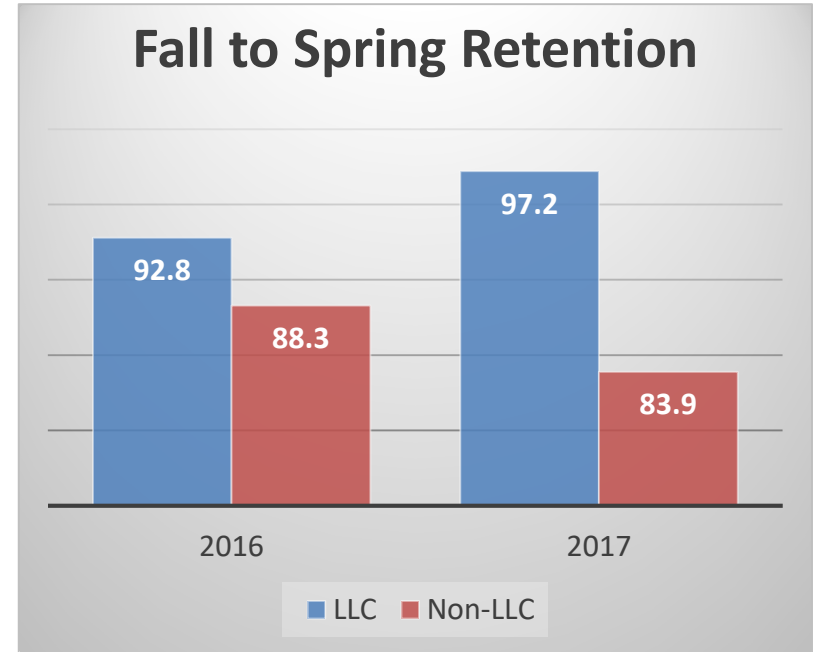
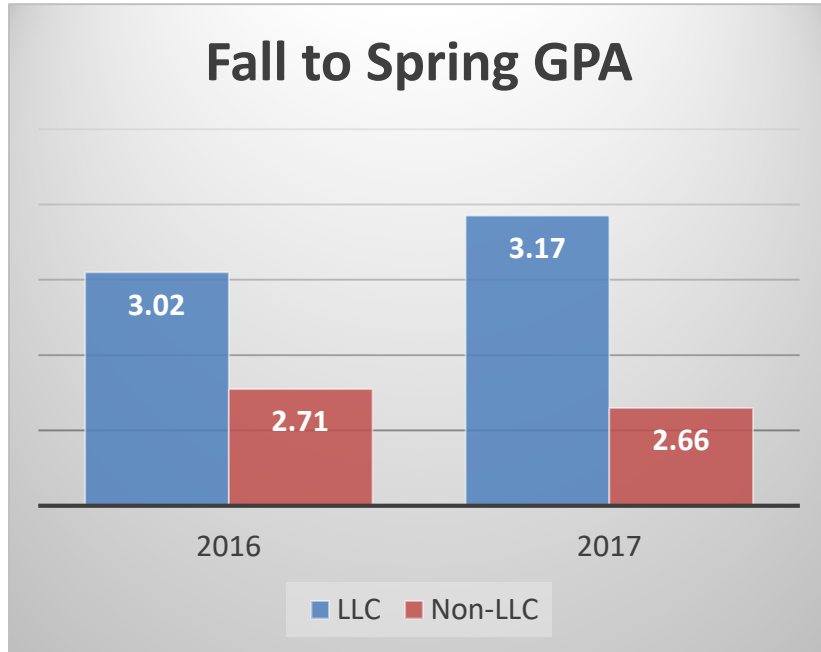
Fall 2016

- Coordinated communication
- Joint application
- Launch of *RU Makers* and *ECO Connections*
- Assessment of impact



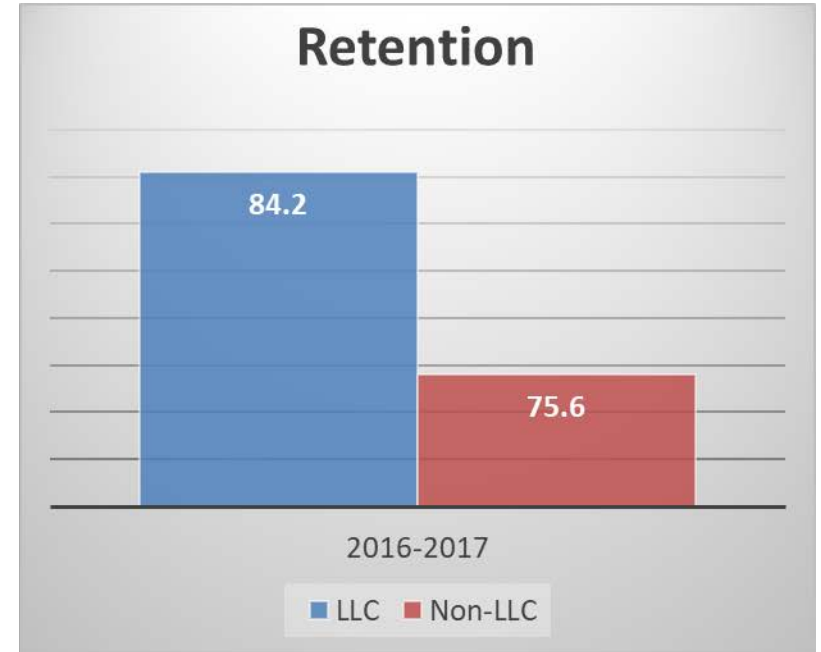
An infographic titled 'LEARNING COMMUNITIES' providing details about various programs at Radford University. At the top, it says 'To learn more about Learning Communities including major requirements, course overrides, and residence hall assignments, please visit www.radford.edu/learningcommunities.' Below this, it states 'An email will be sent to your Radford University email address containing a link to the Learning Communities application.' The infographic is centered around a red box labeled 'LET'S GET STARTED What are your interests?' with a sub-note: 'Once you identify your interests, follow the colored link to find the related Learning Community.' Surrounding this central box are several program descriptions, each with a colored icon and a link: 'environment sustainability ecosystems STEM fields' (green), 'reading writing public speaking dual enrollment' (red), 'CORE CONNECTIONS' (blue), 'BIOLOGY CONNECTIONS' (orange), 'scholarship research networking working with faculty' (purple), 'creativity building visual arts teamwork' (yellow), 'ECO' (green), 'MAKERS' (blue), 'HONORS ACADEMY' (orange), 'NEXTGEN' (purple), and 'COMMUNITY OF ARTISTS' (blue). Each program description includes a brief overview of the community's focus and benefits. At the bottom of the infographic, a red banner lists key features: 'Faculty interaction • Small class sizes • Hands-on learning • Increased self-confidence'. The page number 'Page 11 of 74' is visible at the bottom right.

Impact Data: Semester Comparisons



Data does not include Honors Academy

Impact Data: Yearly Comparisons



Data does not include Honors Academy

Looking Forward

- Implement new LLCs
- Yearly assessments
- Review of offerings
- Strategic growth
 - Current communities
 - Student populations
 - Retention targets
 - Sophomore engagement

Interested In Becoming
A Teacher?



APPLY TO
THE SCHOOLHOUSE
LEARNING COMMUNITY

www.radford.edu/learning-communities



RADFORD UNIVERSITY

The Entrepreneurs

Turn Your Ideas
Into Realities...



JOIN THE
ENTREPRENEURS
LEARNING COMMUNITY

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Learning Communities



Discussion

SCHEV Student Representative

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Introduction: Ryley Capps Harris



STATE COUNCIL OF HIGHER
EDUCATION FOR VIRGINIA

SCHEV Student Advisory Committee



Front Row: Richard Bland Community College, New River Community College, Longwood University (chair), Old Dominion University, Virginia Tech

Back Row: Eastern Shore Community College, University of Virginia, Radford University, Randolph-Macon College, James Madison University

SCHEV Student Advisory Council Meetings

- **Friday, October 6, 2017: First S.A.C. meeting of 2017-2018 school year**
 - Kelly Thomasson, Secretary of the Commonwealth for Virginia
 - Michael Maul, Virginia Budget Process and its Impact on Higher Education
- **December 19, 2017: Election of Co-Chairs, Legislative Update, Student Rights**
 - Richard Cole, SCHEV, Compliance Specialist
 - Beverly Covington, J.D., Legislative Affairs
- **February 23, 2018: Development of Council Presentation, SCHEV Data Usage**
 - Tod Massa, SCHEV Director of Policy Analytics
 - Fran Bradford, Deputy Secretary of Education for Virginia
- **March 23, 2018: Leadership and Recap of Council Presentation**
 - Peter Blake, Executive Director of SCHEV
 - Ken Ampy, SCHEV Council Member

SCHEV Student Advisory Council Recommendations

Freedom of Speech on Virginia College Campuses

- Establish an inter-institutional committee comprised of students, faculty and administration from college campuses across Virginia
- Establish a state-wide Standard Operating Procedure (SOP) framework for demonstrations on college campuses

Discussion

Student Affairs

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Affinity Building & Retention Initiatives





HALF
WAY
---THERE!---

APRIL

17th, 2018

4PM - 7PM

FEATURING

1 Scholarship Presentation
(Must be presented to win)
Free T-shirts
DJ G-Wiz
Pizza & More

EXCITING



TRADITIONS

Beginning at the McConnell Library
&
Concluding at the Bonnie Plaza

#RadfordU1718

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Affinity Building and Retention Initiatives: Diversity & Inclusion

- New Initiatives
 - Brother 4 Brother (First Generation and Sophomore Male Mentoring Program)
- Celebrating Diversity
 - Multicultural Congratulatory Ceremony: Honoring Student Success and Diversity
 - Black History Month, Women's History Month, Autism Awareness Month
- Diversity Awareness Programming
 - Safe Zone Training, Dine on Diversity, Diversity2Go, LGBTQ+ education panel
 - Over 13 Culturally based groups advised by CDI focused on development of underrepresented marginalized groups

Affinity Building and Retention Initiatives: Student Recreation and Wellness Center

Outdoor Programs

- 46 program trips during Spring 2018 semester
- 309 participants (January 1 - March 30)
- 3 Adventures for Change community service events ~ 600 community service hours
- Sponsored 8 students attendance to the AORE National Conference
- Offered 4 nationally recognized instructional training courses on swift water rescue, climbing wall instructor and Leave No Trace®



Affinity Building and Retention Initiatives: Student Recreation and Wellness Center

Fitness & Wellness

- Group Fitness Classes - 5,656 participations, 1,439 unique users ~ 15.3% of the student body (Jan.-April)
- Special events: Radford Fit Fest, Dancing in Havana, Bench Press Competition, Ladies' Night in the Weight Room, Holistic Health Fair

Intramural Sports

- Total participation (Jan. 1 - March 30) - 1,657 students
- Co-programmed first milk crate stacking competition
- 25 program offerings for Spring 2018
- Try it Tuesday and Popup Rec programs



Affinity Building and Retention Initiatives: Spring 2018

- **Tyler Hall Coffee Connection Program**
 - Launched in late February
 - 38 students who are currently “flying below the radar”
 - Met 1-1 with a faculty or staff member for a meal or coffee
 - Program Goal: Help the student get connected on-campus and encourage class registration for the fall semester
- **“You Matter” Campaign**
 - Faculty and staff went door-to-door in each residence hall to meet students and update them on current services available on campus
 - Program Goal: Connect with students, provide them with resources and encourage registration for fall semester

• Affinity Building and Retention Initiatives: 2018-2019

- **Radford Chant/Cheer**
 - Hosting a student competition for a school chant
 - New chant will be taught at Quest
- **Sophomore/Junior Spirit Leaders**
 - Students will be nominated by faculty and selected by a committee to represent the spirit of the Radford University community
 - Chosen leaders will have roles throughout the year during major events (Highlanders Festival, Family Weekend, Midnight Madness, Unity Fest, Convocation, etc.)
- **Graduation Pinning Ceremony**
 - Create a lapel pin that represents Radford University
 - Pin would be given to every graduate at commencement (Winter and Spring)
 - A university administrator will speak to the components of the pin and the graduate's connection to the Radford Family

Affinity Building and Retention Initiatives: 2018-2019

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February 2018 Meeting Minutes

RADFORD UNIVERSITY

Board of Visitors

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Board of Visitors

**STUDENT AFFAIRS COMMITTEE MEETING
3:45 P.M.
FEBRUARY 15, 2018
EXECUTIVE CONFERENCE ROOM
SECOND FLOOR, MARTIN HALL, RADFORD, VA**

**DRAFT
MINUTES**

COMMITTEE MEMBERS PRESENT

Dr. Debra K. McMahon, Chair
Dr. Susan Whealler Johnston, Vice Chair
Ms. Jessica Wollman, Student Representative (Non-voting Advisory Member)

COMMITTEE MEMBERS ABSENT

Dr. Jay A. Brown
Ms. Karyn K. Moran
Mr. Steve A. Robinson

BOARD MEMBERS PRESENT

Mr. Mark S. Lawrence, Rector
Mr. Randy J. Marcus, Vice Rector

OTHERS PRESENT:

Dr. Kenna Colley, Interim Provost and Vice President for Academic Affairs
Dr. Kate Hawkins, Dean of the College of Humanities and Behavioral Sciences
Ms. Kitty McCarthy, Vice President for Enrollment Management
Dr. Jeanne Mekolichick, Associate Vice Provost for Academic Programs
Ms. Ashley Schumaker, Chief of Staff, Office of the President (Joined late)
Ms. Susan Trageser, Associate Vice President for Student Affairs/Dean of Students
Mr. Allen Wilson, Senior Assistant Attorney General, Commonwealth of Virginia

CALL TO ORDER

Dr. Debra McMahon, Chair, formally called the meeting to order at 3:45 p.m. in the Executive Conference Room, Second Floor, Martin Hall, Radford University, Radford, Virginia.

APPROVAL OF AGENDA

Dr. McMahon asked for a motion to approve the February 15, 2018 meeting agenda for the Student Affairs Committee, as published. Mr. Randy Marcus so moved, Ms. Susan Whealler Johnston seconded the motion and the motion carried unanimously.

APPROVAL OF MINUTES

Dr. McMahon asked for a motion to approve the minutes of the December 6, 2017 meeting of the Student Affairs Committee, as published. Dr. Whealler Johnston so moved, Mr. Marcus seconded the motion and the motion carried unanimously.

REPORTS

Ms. Julianna Stanley, President of the Student Government Association (SGA), updated the committee on events that the SGA will host during spring semester, such as T-shirt Drives with Athletics, Spring Student Government elections, the annual Ring Ceremony and Unity Fest. In collaboration with SAVES, the SGA will host Out of the Darkness and a Take Back the Night Walk, both focus on suicide prevention awareness. A copy of Ms. Stanley's report is attached hereto as ***Attachment A*** and is made a part hereof.

Ms. Kelly Rubin, Director of Student Counseling Services and Substance Abuse and Violence Education Support (SAVES), provided the Committee with a report on integrating health and wellness on campus. She noted that the Health and Wellness Task Force was established to create a positive and active campus by addressing both physical and mental health. Radford University has entered into a partnership with the Jed Foundation (JED) to develop strategies, policies and best practices around mental health, substance abuse and suicide prevention. Ms. Rubin distributed the Health and Wellness Strategic Plan. A copy of the plan is attached hereto as ***Attachment B*** and is made a part hereof. A referral system has been implemented to allow students to be referred to the Student Recreation and Wellness Center (Center) from the Student Counseling Center, which leverages the use of exercise as medicine and allows a personalized and less intimidating initiation to physical health at the Center. It was noted that the recommended ratio of counselor to students is 1:1,500. Currently, Radford University has a 1:1,900 ratio. There is a focus on catching potential mental health issues upstream of crises, with collaboration among different departments/divisions (e.g., Radford University Outdoors to provide opportunities for healthy weekend activities). A copy of Ms. Rubin's report is attached hereto as ***Attachment C*** and is made a part hereof.

Mr. LaShan Lovelace, Director of Diversity and Inclusion, provided a report on Greek Life at Radford University. He outlined for the Committee the structure of Greek Life. He stated that there are currently 24 recognized sororities and fraternities with over 800 members in three governing councils: Interfraternity Council (IFC), Panhellenic Council (PFC) and National Panhellenic Council (NPHC). Mr. Lovelace spoke about the recruitment and training process for all Greek affiliated students. During 2017 (spring and fall semesters), Greek members logged 24,500 community service hours. The Greek Life office is working closely with the administration to create formalized contracts for student organizations outlining the policies and procedures. In addition, there has been stronger enforcement of existing policies. A copy of Mr. Lovelace's report is attached hereto as ***Attachment D*** and is made a part hereof.

Dr. Ann Marie Klotz, Vice President for Student Affairs, provided a report for the Division of Student Affairs. Dr. Klotz updated the Committee on her vision for Student Affairs, to include creating a sophomore experience program, increasing collaborative partnerships, establishing a parent program and telling the many positive Radford stories. Several new retention initiatives have been implemented this semester including a Traditions and Affinity Task Force and adding retention components to several position descriptions. The Center for Diversity and Inclusion has continued to offer cultural excursions for students to experience different areas of the country and have expanded the laptop loaner program for students unable to afford their own computer. Dr. Klotz reported on the leadership and involvement that the Residence Hall Association provides to all students living on campus. A copy of Dr. Klotz's report is attached hereto as ***Attachment E*** and is made a part hereof.

ADJOURNMENT

With no further business to come before the Committee, Dr. McMahon asked for a motion to adjourn the meeting. Dr. Johnston so moved, Mr. Marcus seconded the motion and the motion carried unanimously. The meeting adjourned at 4:55 p.m.

Respectfully submitted,

Ms. Jenni Tunstall
Executive Assistant to the Vice President for Student Affairs
Secretary to the Committee

Student Government Association Update

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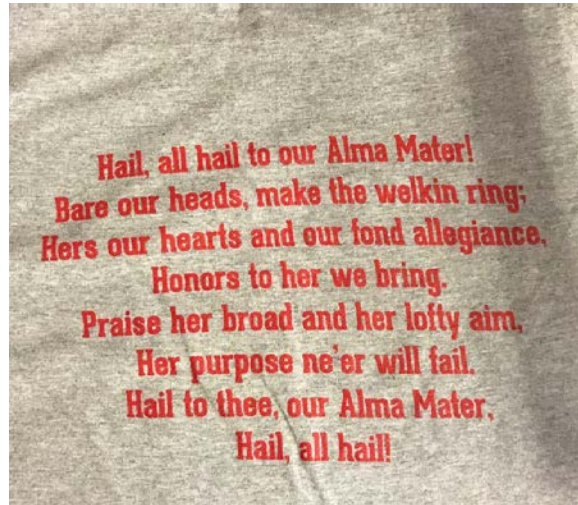
Getting Student Opinions

- What Do You Want Wednesdays
- Student Appreciation Day
- Facebook Live for Forums



Events

- Interest Meetings, February 6 and 7
- Elections, February 26- March 1
- T-shirt Drive, February 15
- Sex Signals, April 4
- Ring Dance, March 24
- Spring Tailgate, TBD
- Unity Fest, April 7



Additional Updates

- MLK Day of Service
- Club Fair
- SGA Retreat
- SFC Budget Review Forms
- Micro Grants



Questions?

Radford University
JED Foundation
2017 - 4 year strategic plan

1. Strategic Planning: Ensure that emotional well-being is a campus wide responsibility.
 - a. 3 action steps
2. Develop Life Skills: Teach students the skills necessary to cope with the stresses of college life, make wise lifestyle choices, and be academically successful.
 - a. 4 action steps
3. Promote Social Connectedness: Ensure incoming students with mental health and substance abuse histories are supported in their transition to college.
 - a. 3 action steps
4. Support in Transition: Ensure incoming students with mental health and substance abuse histories are supported in their transition to college.
 - a. 3 action steps
5. Screening Opportunities: Provide robust screening opportunities at diverse touch points in the student experience.
 - a. 3 action steps
6. Gatekeeper Training: Train campus community members to identify, reach out to, and refer students who may be struggling.
 - a. 3 action steps
7. Help-Seeking Behavior: Promote help seeking behavior through destigmatization efforts and increased access to resource information.
 - a. 4 action steps

8. Health Insurance: Ensure students have adequate and comprehensive health insurance coverage.
 - a. 5 action steps
9. Leave Policies: Ensure leave policies and protocols best support students in distress.
 - a. 6 action steps
10. Coordination of Care: Establish systems, protocols and processes that best coordinate necessary care for students.
 - a. 6 action steps
11. Access to Care: Expedite, increase, and ensure access to all necessary clinical care services, including after-hours care.
 - a. 5 action steps
12. Substance Abuse Support: Ensure substance abuse policies and protocols best support students.
 - a. 7 action steps
13. Postvention Protocols: Ensure an adequate and appropriate institutional response to student suicide, death, or other emergency.
 - a. 3 action steps
14. Emergency Response: Ensure that protocols are established for the reporting of, and follow-up for, emergency situations.
 - a. 4 action steps
15. Means Restriction: Proactively minimize environmental risks for suicide.
 - a. 4 action steps

Integrating Health and Wellness

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Integrating Health and Wellness

Goal

Create a positive and active campus where health and wellness are woven into everyday operations and academic mandates providing a welcoming, educational and healthy environment for our students, faculty and staff.

Statistics

- More than 80% of adults do not meet the guidelines for both aerobic and muscle-strengthening activities.
- More than 80% of adolescents do not do enough aerobic physical activity to meet the guidelines for youth.
- Working together to meet Healthy People 2020 targets via a multidisciplinary approach is critical to increasing the levels of physical activity and improving health in the United States.

Referenced from: Center for Disease Control and Prevention, Healthy People 2020, American College of Sports Medicine

Concept taken from the Okinagan Charter

- An international charter for Health Promoting Universities and Colleges-- Infuse health into everyday operations, business practices and academic mandates.
- 45 countries, 225 people, 380 delegates, World Health Organization, Pan American Health Organization and United Nations Educational joined the pledge to catalyze further action towards the creation of health promoting universities and colleges.

JED Foundation Partnership

Radford University has joined JED Campus, a nationwide initiative of The Jed Foundation (JED) designed to guide schools through a collaborative process of comprehensive systems, programs and policy development with customized support to build upon existing student mental health, substance abuse and suicide prevention efforts.



JED Foundation - Continued

- Approximately 140 Universities have partnered with the JED Foundation to improve the health and well-being on their respective campuses.
- JED assessed Radford University and provided a 4-year strategic plan.
- Health and Wellness Task Force is using the plan to help guide our mission in improving student well-being.

Strategic Plan

- The campus-wide Health and Wellness Task Force formed to consolidate the various sub committees relating to Suicide Prevention, Healthy Minds/Healthy Body, and JED team in order to provide a one-stop “Wellness Hub” for all the services, programs, offices, events related to health and wellness components.
- Membership is broad to assist in communicating campus wide.

Outcomes from Health and Wellness Task Force

- RA/RDs trained in Talk Saves Lives, Suicide Prevention.
- Partnership with American Foundation Suicide Prevention (AFSP).
- Presented to SGA and Student Senate to gain partnership and support of increasing Suicide Prevention training efforts.
- Hosted campus speaker targeting Suicide Prevention (Dennis Gillan).
- Student Counseling Services working with Dean of Students Office for post-hospitalization follow up care.

Referral System Counseling to and from Recreation and Wellness

- Student Counseling Services is experiencing high demand.
 - Current statistics
 - Top reasons students seek counseling: Anxiety & Depression
- Proactive vs. Reactive.
- Exercise is Medicine: Time Magazine Article; Book - "SPARK," NASPA Article.
- Challenge: Catching Issues "Upstream" - building resiliency, connectedness, emotional stability, positive attitudes, etc.

Integrating Health and Wellness

Questions?

Greek Life

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Mission Focused

The mission of Radford University Greek Life is to inspire and nurture a positively engaged collegiate experience within our community by creating lifelong friendships through scholarship, leadership, brotherhood/sisterhood and service.

Greek Life Community

The Radford University Greek Life community is comprised of 24 general fraternities and sororities.

The organizations fall under the governance of three different coordinating councils:

- Interfraternity Council (IFC)
- Panhellenic Council (PC)
- National Pan-Hellenic Council (NPHC)
 - National Association of Latino Fraternal Organizations (NALFO)



Major Accomplishments and Highlights

- **PhiredUp!**

Over 300 Greek Life members attended recruitment training to learn about best practices for recruitment.

- **Greek Life Challenge**

Over 150 supporters helped the Greek Life Challenge raise a total of \$11,211 in support of Greek Life programming and scholarships for the next generation of Radford University Greeks.

- **Move-in Volunteering**

Over 200 Greek Life members participated in helping new and returning students move into their residence halls.

Major Accomplishments and Highlights

Philanthropy

- Radford University Panhellenic Council was honored by Manassas City Council for their philanthropy for at-risk children and their families.
- Radford University National Pan-Hellenic Council participated in CIAA Educational Day raising funds for first generation students.
- Interfraternity Council participated in Toys for Tots and American Red Cross blood drive.

Community Service

- NPC- 10,000 logged hours
- NPHC- 7,500 logged hours
- IFC- 7,000 logged hours

Major Accomplishments and Highlights

Collaborations

- Radford Gives Back- Over 2,000 food items donated
- National Hazing Prevention Week (SAVES)
- Radford City Police Department Relationship Development Project
- Winter Wonderland
- SGA Safety Walk
- MLK Day of Service - 110 Volunteers
- Bobcat Backpack Program

Greek Life Night

- Collaborating with Athletics, the Greek Life community was honored during a men's basketball game and a women's volleyball game, showcasing the passion and work ethic within the Greek Life community.

2018 Goals

TIPS Training

- Require all Greek Life organizations to be TIPS trained. TIPS is a skills-based training program designed to prevent intoxication, underage drinking and drunk driving.

Hazing 101

- Collaborative training with SAVES and Department of Criminal Justice on preventative measures and ramifications of hazing.

Greek Life Leadership Development Institute

- Offer opportunities to national leadership conferences held each year for fraternity and sorority members.
- Greek Life speaker series.
- Professional development training.

Questions?

Student Affairs

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The Future of Student Affairs

- We Are All Retention Agents
- Sophomore Experience Program
- Telling Our Story
- Innovation
- Collaborative Partnerships

Retention Initiatives

- Traditions and Affinity Taskforce
- Spring 2018 Retention Plan
- Adding Retention Initiatives to the Duties of Two Senior Positions
- Examining Services During Break Periods
- Working with the “Class Of” Facebook pages
- Sun-setting Programs that No Longer Serve this Student Population
- Expanding Programs that Support Student Success

Affinity Building

- Community Service and other Social/Academic Programing
- Creating “Raving Fans” of Radford University
- Working with Athletics and Greek Life to Build More Traditions
- Celebrating Student Successes
- Hallmarks of Each Class

Housing and Residential Life: Connecting Students to Radford University

Residence Hall Association

Provides leadership and community involvement in residence halls for our 3,400+ students.



New Students

Special focus on the 90 “new to Radford” students this semester.



National Residence Hall Honorary

Represents the top 1% of on-campus students. Provides recognition of student and staff impact on the residence hall experience at Radford University

Housing and Residential Life: Academic Excellence



Resident Assistant Fall 2017 Academic Performance

- 69 RAs Fall Semester GPA of 3.0 or higher
- 17 RAs Fall Semester GPA of 4.0
- 76 RAs Cumulative GPA 3.0 or higher
- 44 RAs Cumulative GPA 3.5 or higher
- 3 RAs have a 4.0 Cumulative GPA

Center for Accessibility Services

Majority (469) of primary disabilities served are considered “hidden disabilities.”

Since 2015, we have seen changes in the students we serve.

- 42% increase in the number of students identifying with Autism.
- 33% increase in the number of students identifying with psychological concerns.
- 229% increase in the approved Emotional Support Animals on campus (from 7 to 25). 400% increase in overall applications.
- New tracking model implemented to assess actual number of initial visits and subsequent appointments.

Diversity and Inclusion

- Over 1,200 students visited Center for Diversity and Inclusion throughout the Fall 2017 semester.
- 80% took advantage of free printing services.
- Over 125 programs facilitated through organizations connected to the Center for Diversity and Inclusion.
- Cultural Excursions.
- Laptop Loaner Program.

Diversity and Inclusion

Martin Luther King, Jr. Week activities

- Keynote Speaker - Ilyasah Shabazz, Daughter of Malcom X
- Day of Service - Over 300 student, faculty and staff participants



Questions?

End of Board of Visitors Materials

