Enrollment Management and Brand Equity Committee

March 2024





Enrollment Management and Brand Equity Committee 1:15 p.m.** March 21, 2024 Roanoke Higher Education Center, Room 212

DRAFT Agenda

Call to Order Mrs. Jennifer Wishon Gilbert, Chair **Approval of Agenda** Mrs. Jennifer Wishon Gilbert, Chair • Approval of Minutes Mrs. Jennifer Wishon Gilbert, Chair o November 30, 2023 • Brand Identity Report Dr. David Perryman Brand Equity Associate Vice President for Strategic Communications **Enrollment Management Report** Dr. Dannette Gomez Beane. o Enrollment Update Vice President for Enrollment Management and Strategic Communications **FY 2025 Enrollment Financial Impact** Mr. Brandon Cohen University Budget Director Office of Budget and Financial Planning **Other Business** Mrs. Jennifer Wishon Gilbert, Chair

** All start times for committee meetings are approximate. Meetings may begin either before or after the listed approximate start time as committee members are ready to proceed.

Committee Members

Adjournment

Mrs. Jennifer Wishon Gilbert, Chair Ms. Betsy D. Beamer, Vice Chair Ms. Jeanne Armentrout Ms. Lisa Pompa Mr. David Smith Mrs. Jennifer Wishon Gilbert, Chair

Meeting Materials



Enrollment Management and Brand Equity



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Two-Year Strategic Plan 2024-2025 Distinction: Revise Brand

 Tactic 1: Revise Radford University brand to increase brand equity



• Tactic 2: Release updated website



Tactic 2: Release updated website

Goals:

- Create new site that improves users' overall online experience.
- Increase general traffic to site from campaign sources.

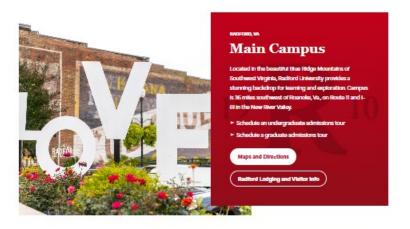
Partners:

 Engaged with NewCity (web redesign vendor) and Modern Campus (CMS vendor) on website redesign project.

Two-Phase Approach:

- Launching Phase 1 of redesigned website on June 11, including the Radford homepage and other enrollmentfocused pages.
- Phase 2 will launch the remaining webpages in priority order throughout the summer.







Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by callif (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

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Tactic 1: Revise Radford University brand to increase brand equity

What is brand equity?

 The value an organization enjoys when stakeholders recognize, are satisfied with and develop loyalty to its brand.

How do we build it?

 Move targeted audiences along the path to brand engagement.

Awareness Understanding Acceptance Engagement



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Brand Roll Out Strategy

- Multi-year phased approach
- Integrated mix of traditional and digital channels
- Messages tailored to targeted audiences
- University brand focus first, followed by sub-brands











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Digital Campaign: Feb. 1-March 10, 2024

Digital Campaign: Goals

1. Increase Brand Awareness

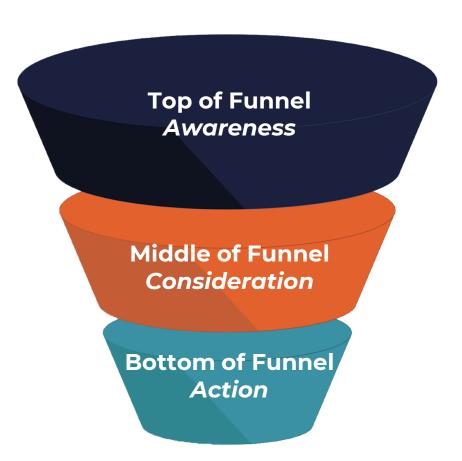
- Increase top-of-funnel awareness of Radford University in state and out of state and build Radford's reputation with the new brand and campaign creative.
- **KPIs:** impressions, clicks, click-through rates, cost-per-click

2. Generate Leads

- Increase leads by attracting prospects and converting them into leads.
- **KPIs:** conversions, conversion rate, cost-per-acquisition

3. Increase Enrollment

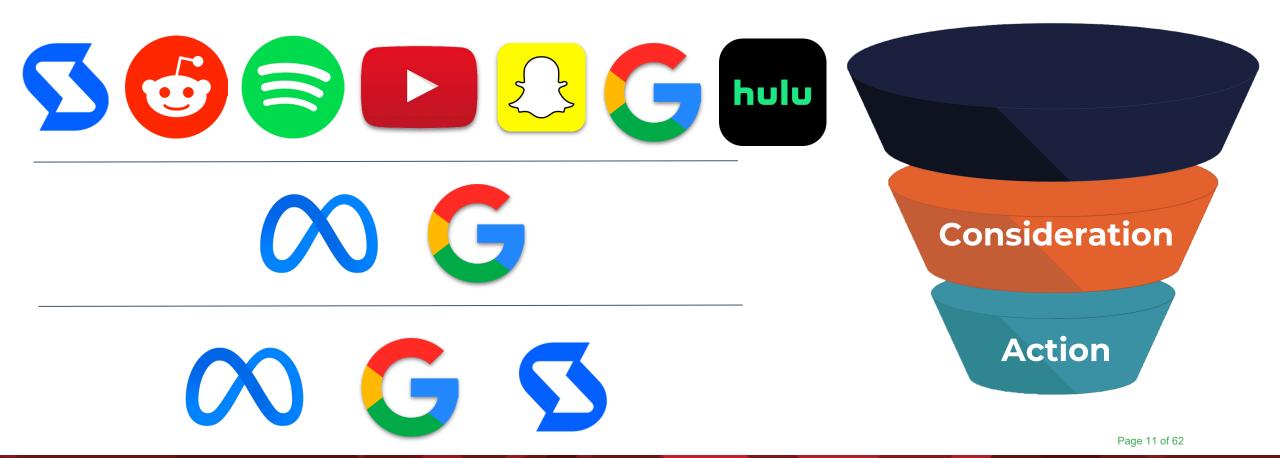
- Drive applications and student enrollment.
- **KPIs:** applications, melt, yield rate, student enrollment



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Channel Selections



















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Top-Performing Creative

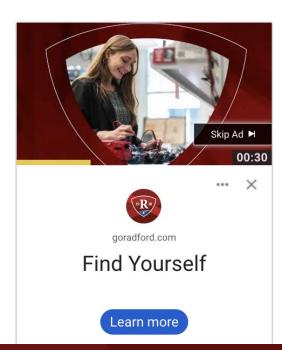






Programmatic Display - General Awareness - Sequence 2

49,521 impressions, 185 clicks







Google Display - In-State

230,787 impressions

1,961 clicks

144 conversions

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TOF



Top-Performing Creative





Seeking a high-ranking university with a simpler admission process and more affordable tuition? Welcome to Radford. From offering admission without committee review to fully covering the cost of tuition for qualifying Virginia residents, we encourage you to discover all that you'll find here.





Spotify - In-State 323,973 impressions 732 clicks



Snapchat - TUG 201,616 impressions 1,958 clicks



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Top-Performing Creative





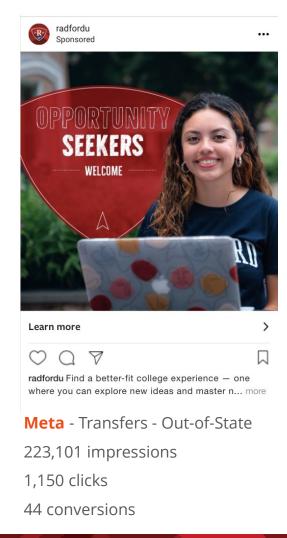
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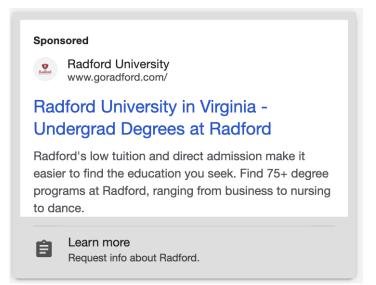
Find a better-fit college experience — one where you can explore new ideas and master new skills in a supportive community.



FORM ON FACEBOOK
Small, Caring
Communities

Learn more





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Top-Performing Creative





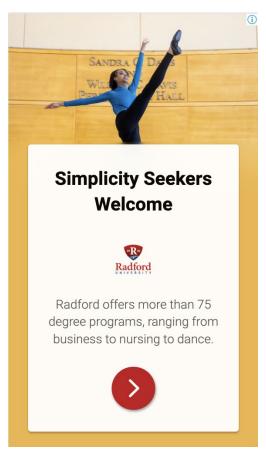
Programmatic Display

Website Visitors - Sequence 1

30,394 impressions

89 clicks

5 conversions



Google Display

Website Visitors & Accepted Not Enrolled

303,711 impressions

1,869 clicks

55 conversions

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BOF



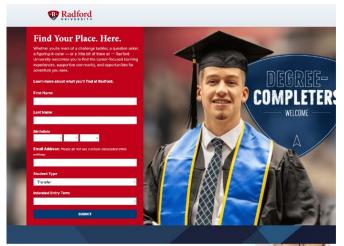
Campaign Audiences, Landing Pages and Information Forms

General **Awareness**

In-State First-Year Students

Out-of-State First-Year **Students**

Transfer Students



Possibility Explorers Welcome

At Radford University, you'll learn and grow by trying new things. On our small, close-knit campuses nestled in the Blue Ridge Mountains, you'll find opportunities to explore new ideas and master new skills as you carve your own path to personal and professional fulfillment.

With caring faculty guiding you along the way, you'll build on your knowledge. You'll see your career dreams come into focus as you gain hands-on experience. And you'll form Ifelong connections as you live and learn alongside a diverse community of peers.

From difference makers to level uppers - and every kind of student in between — we welcome you to find what you're passionate about, challenge yourself and unleash your



Opportunity Seizers Welcome If you're looking to find an education experience thats a better fit than where you're currently enrolled, to potential transfer students like you, we say, "Welcome!"



Simplicity Seekers Welcome

With Radford's Direct Admission process, you'll be automatically offered admission as a transfer student as long as you meet the following criteria:

- . Transcripts from each previously attended institution
- A calculated cumulative CPA of 2.5 or higher
- transfer applicants for admission.

If you don't meet direct admission requirements, don't be discouraged. We review all



Possibility Explorers Welcome

new things. On our small, close-knif campuses, you'll find apportunities to exclore new ideas and master new skills as you carve your own path to personal eno professional fu fillment.

With caring faculty guiding you along the way, you'll gain conflidence in your knowledge. You'll see your career dreams coming into focus as you gain hands-on experience. And you'll build lifelong connectors as you live and learn alongside a diverse community

From mock-courtroom debaters to student stock floor traders — and every kind of student in between - we welcome you to find what you're passionate about, challenge yourself and unleash your potential.





Affordability Seekers Welcome



Simplicity Seekers Welcome

With Radford's Direct Admission process, you'll be automatically offered admission as an incoming frashman as long as you meet the following

- · A completed submitted application for edmission
- A minimum cumulative weighted GPA of 3.3
 A passing grade in Algebra II
- If you don't meet direct admission requirements, don't be discouraged. We review all applicants for admission.



Possibility Explorers Welcome

At Radford University, our students learn and grow by trying new things. On our small, close-knit campuses, we offer opportunities to explore new ideas and master new skills as students carve their own paths to personal and professional

With caring faculty guiding them along the way, our students gain confidence in their knowledge. They see their career dreams coming into focus as they gain hands-on experience. And they build lifelong connections by living and learning slongeide a diverse community of poers.

From mack-courtroom debaters to planetarium ticket takers — and every kind of student in between — we welcome students to follow their passion, challenge themselves and unleash their

12:1







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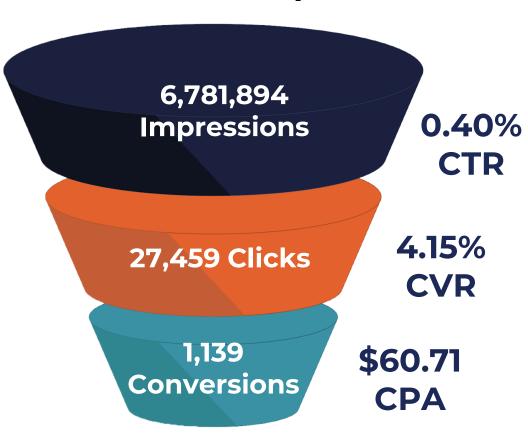


Overview of Early Results for Digital Campaign

Highlights: Feb. 1-March 10

- Ran campaigns across 8 different channels.
- Targeted prospective students both in state and out of state.
- Utilized a full-funnel approach -reaching users in the awareness,
 consideration and action phases of
 their journeys.

\$69,153.19 Ad Spend



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Channel Performance Breakdown

HIGH-LEVEL OVERVIEW									
Channel	Conversions	Impressions	Clicks	Cost	CTR	СРС	CVR	СРА	СРМ
Google Display	498	649,901	5,079	\$14,934.00	0.78%	\$2.94	9.81%	\$29.99	\$22.98
Meta	412	4,097,365	9,307	\$15,987.56	0.23%	\$1.72	4.43%	\$38.80	\$3.90
Google Search	202	54,863	3,789	\$21,059.40	6.91%	\$5.56	5.33%	\$104.25	\$383.85
Programmatic Display	19	294,163	1,220	\$2,345.10	0.41%	\$1.92	1.56%	\$123.43	\$7.97
YouTube	4	323,128	2,790	\$3,323.72	0.86%	\$1.19	0.01%	\$830.93	\$10.29
Reddit Ads	3	471,626	1,655	\$2,598.31	0.35%	\$1.57	0.18%	\$866.10	\$5.51
Snapchat	1	255,200	2,299	\$2,383.56	0.90%	\$1.04	0.04%	\$2,383.56	\$9.34
Spotify	0	544,235	1,320	\$3,651.17	0.24%	\$2.77	0.00%	-	\$6.71
Hulu	0	91,413	0	\$2,870.37		-	-	-	\$31.40
TOTAL	1,139	6,781,894	27,459	\$69,153.19	0.40%	\$2.52	4.15%	\$60.71	\$10.20

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Brand Pillar Video

Active Learning and Active Doing



Regardless of their major, every student at Radford University can engage in career-driven experiences that connect them meaningfully to their future profession.









Cryptography Students Head To London To Learn About... Physics Student Explores Opportunities Across The... Theatre Student's Debut As Director Wicked Solutions for Wicked Problems

Radford University 27 views • 8 days ago Radford University 26 views • 2 weeks ago Radford University 74 views • 3 weeks ago Radford University 35 views • 3 weeks ago

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Discussion

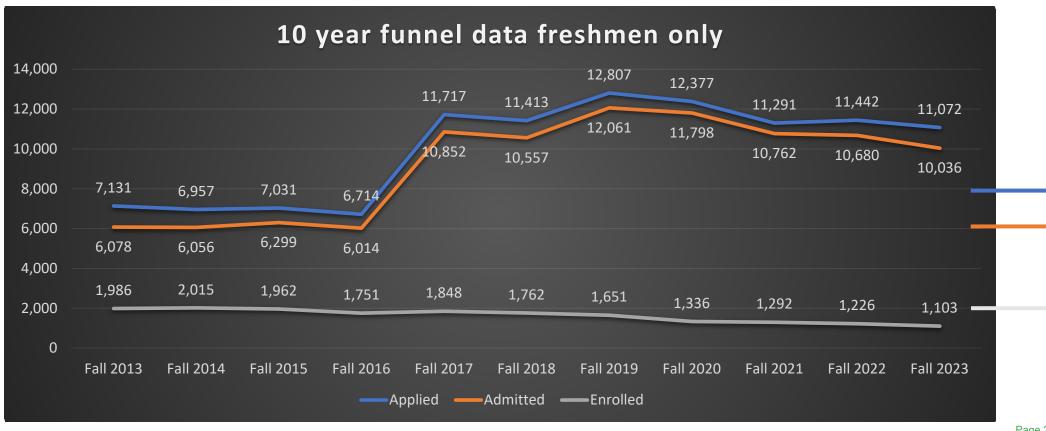


Enrollment Management



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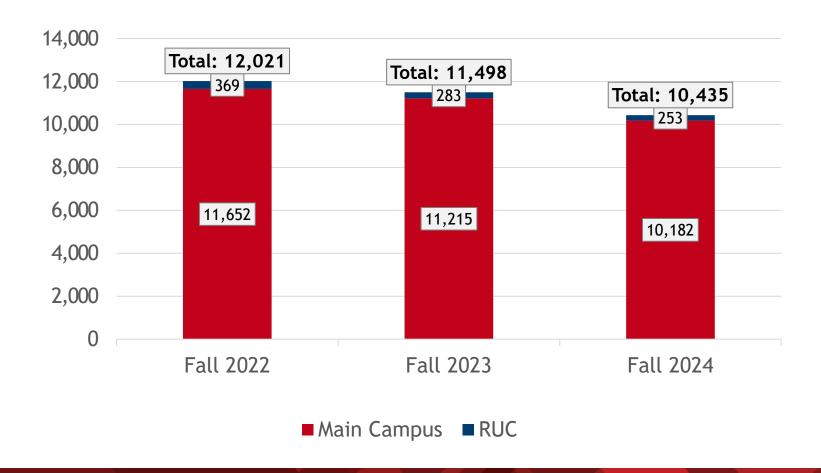
Freshmen Admissions



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New Freshmen Total Applications



 Application data as of March 5th

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New Freshmen

Applications by Virginia Region

Virginia Region	Fall 2022	Fall 2023	Fall 2024
Central Va	592	630	671
Northern Va	2,875	2,523	2,426
Peninsula	510	501	384
Richmond	1,245	1,142	1,026
Roanoke Metro	495	432	476
South Central	331	310	314
Southwest	679	703	697
Tidewater	1,104	1,021	866
Valley	828	747	696
In-State, Unknown	162	1	35 Page 30 of 62



New Freshmen Applications by State

Top States	Fall 2022	Fall 2023	Fall 2024
Maryland	805	746	301
North Carolina	746	700	252
District of Columbia	288	298	86
West Virginia	138	135	69
New Jersey	76	94	64
Pennsylvania	92	77	64
South Carolina	55	67	61
New York	68	78	58
Florida	77	74	46
Texas	52	32	39 Page 31 of 62

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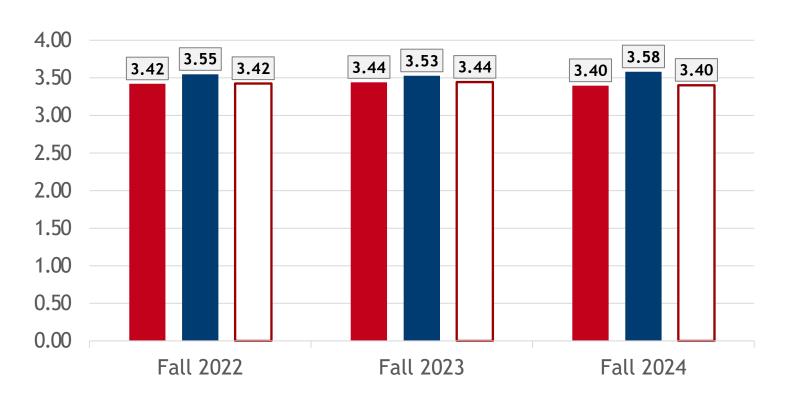
New Freshmen Applications by Ethnicity

Ethnicity	Fall 2022	Fall 2023	Fall 2024
American Indian or Alaska Native	22	18	24
Asian	521	445	345
Black or African American	3,447	3,175	2,198
Hispanic	1,467	1,465	1,310
Native Hawaiian or Other Pacific Islander	41	28	10
White	5,453	5,081	4,399
Two or more races	617	591	468
Nonresident Alien	54	103	1,548
Race and Ethnicity Unknown	399	592	133

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New Freshmen Total Applications



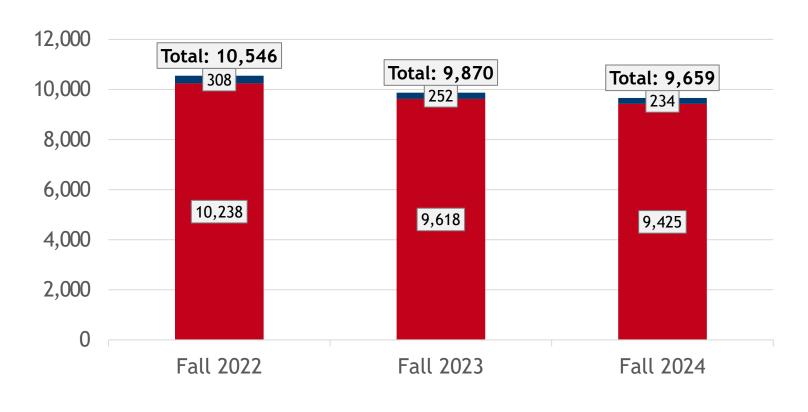
 GPA indicative of "sweet spot"

■ Main Campus ■ RUC □ Overall

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New Freshmen Complete Applications

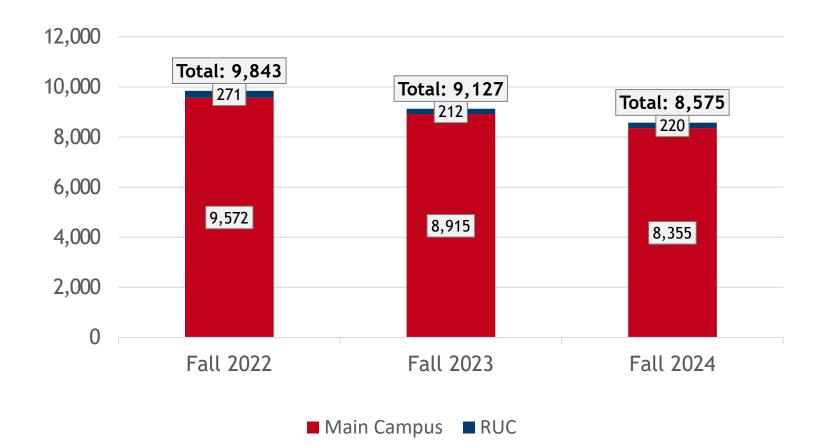


90% completion rate

■ Main Campus ■ RUC



New Freshmen Admitted

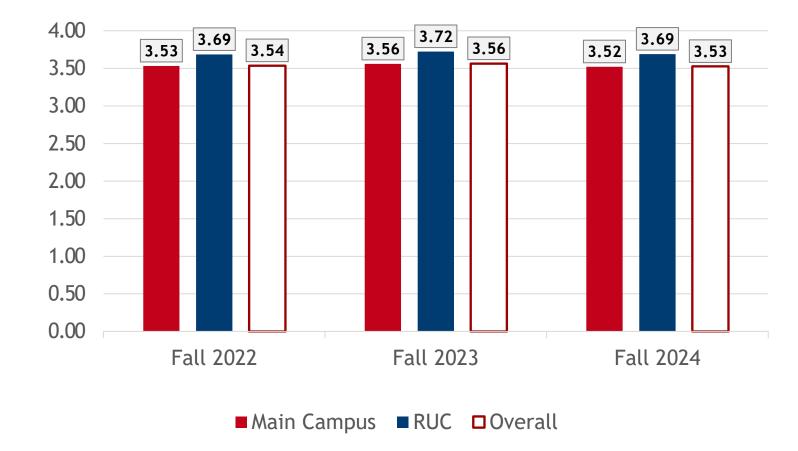


82% acceptance rate

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New Freshmen Admitted

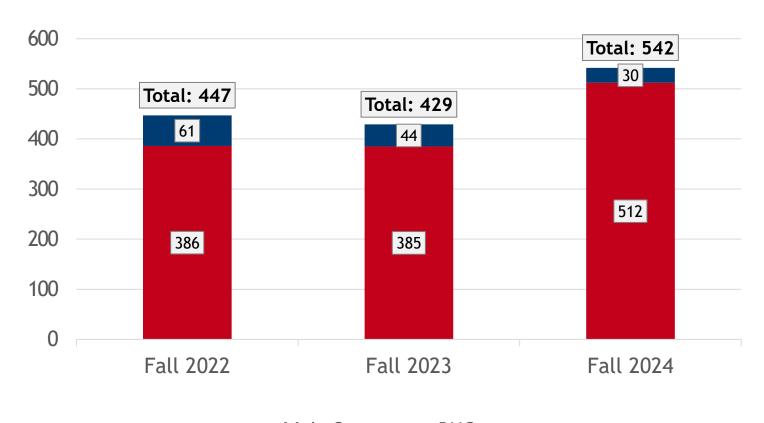


- Over half applicants direct admit
- 3.3 GPA or higher

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New Freshmen Deposits

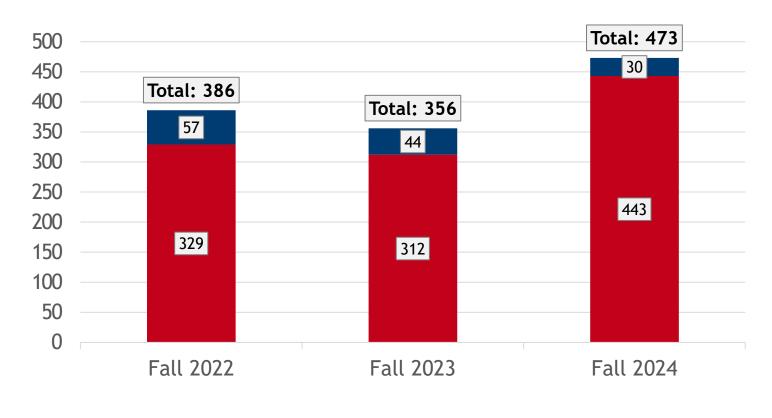


• 26% increase

■ Main Campus ■ RUC



New Freshmen In-State Deposits



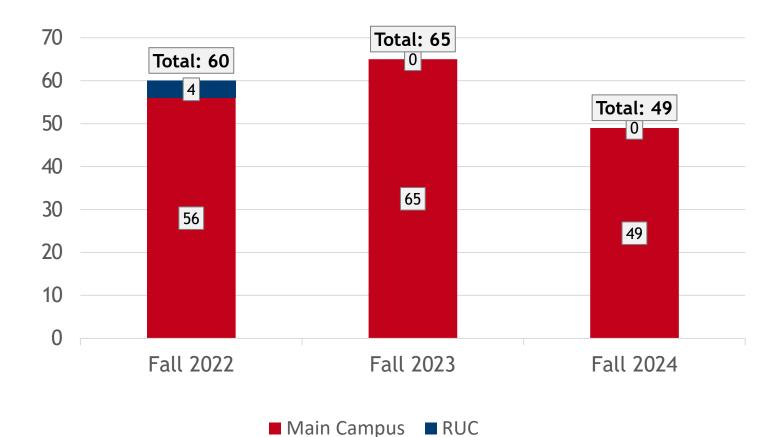
• 32% increase

■ Main Campus ■ RUC

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New Freshmen Out-of-State Deposits

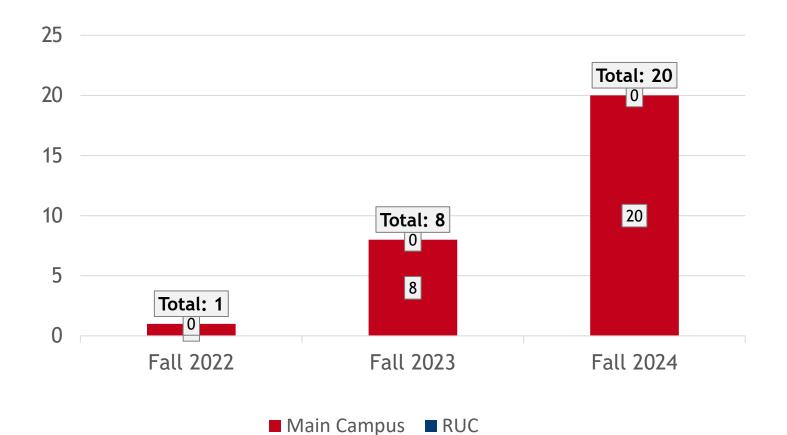


• 25% down

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New Freshmen International Deposits



• 150% increase

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New Freshmen Deposits by Virginia Region

Virginia Region	Fall 2022	Fall 2023	Fall 2024
Central Va	44	43	58
Northern Va	78	59	74
Peninsula	18	5	19
Richmond	43	30	45
Roanoke Metro	57	59	73
South Central	12	6	12
Southwest	72	95	113
Tidewater	23	28	35
Valley	39	31	40
In-State, Unknown	0	0	4

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New Freshmen Deposits by State

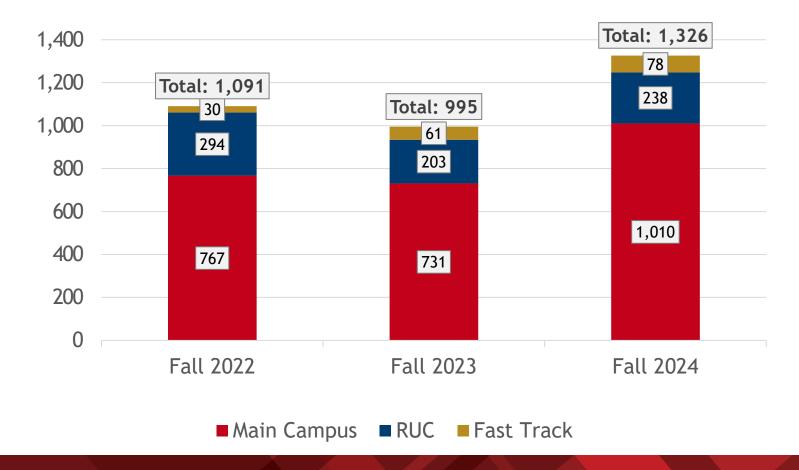
Top States	Fall 2022	Fall 2023	Fall 2024
North Carolina	13	8	9
Florida	3	3	4
Texas	6	3	4
West Virginia	10	9	4
Maryland	9	13	3
New Jersey	1	3	3
New York	2	3	3
Pennsylvania	3	2	3

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New Transfer

Total Applications

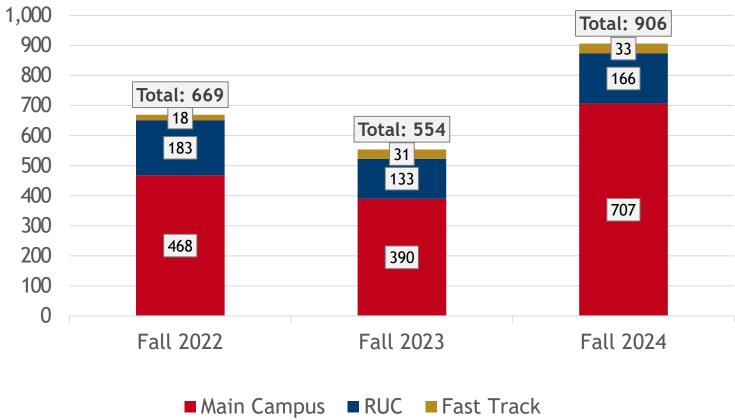


Up at all campus locations

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New Transfer Completed Applications

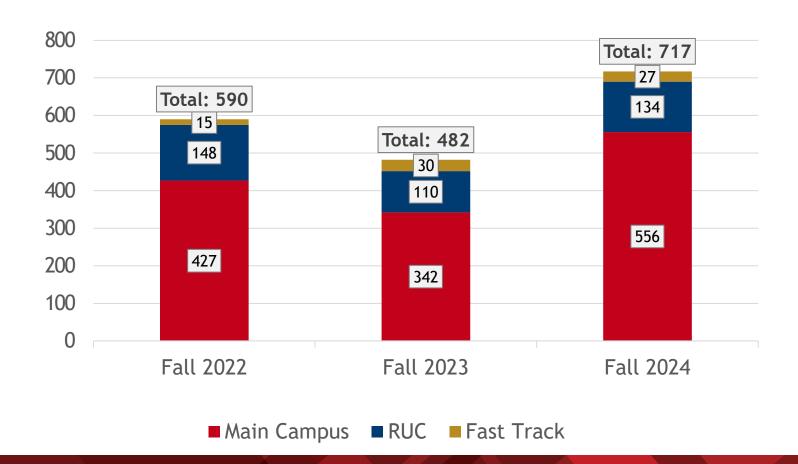


- March 1st deadline
- Still collecting transcripts

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New Transfer Admitted

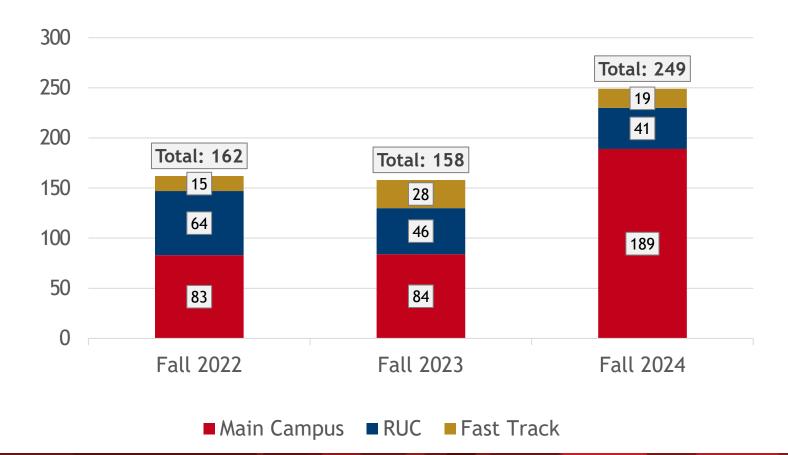


80% acceptance rate

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New Transfer Deposits



• 57% increase

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FAFSA data pending

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Discussion

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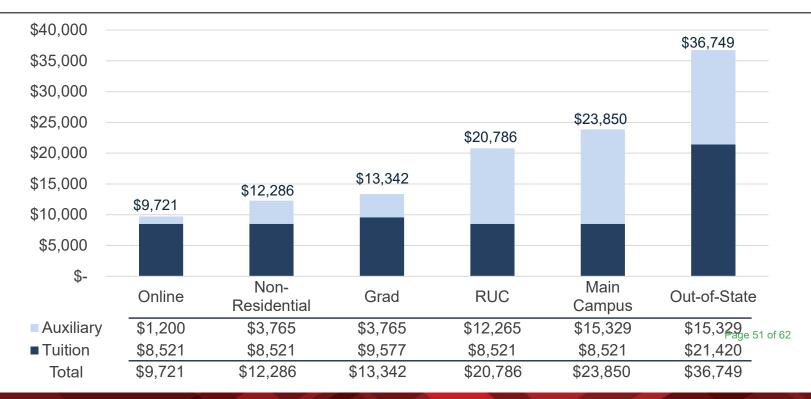




FY 2025 Enrollment Financial Impact

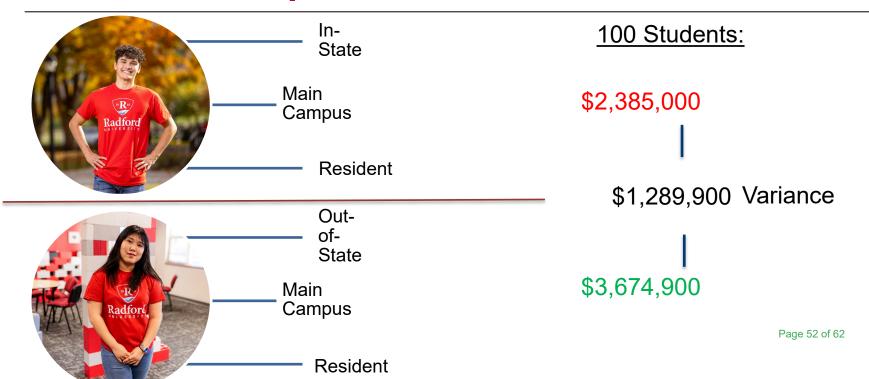


Tuition & Aux Gross Revenue per Student Enrollment

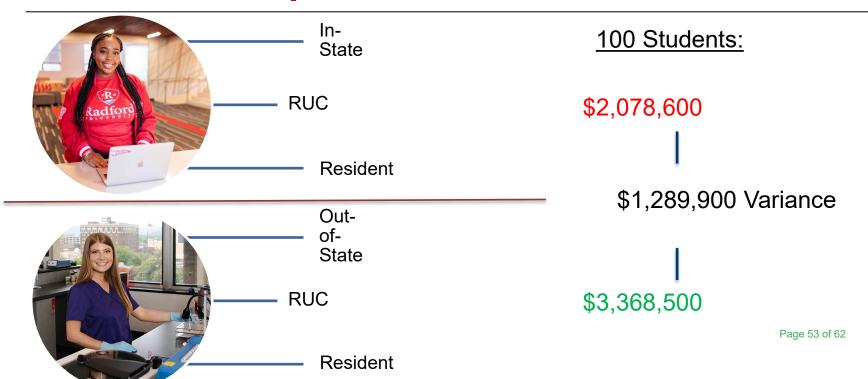




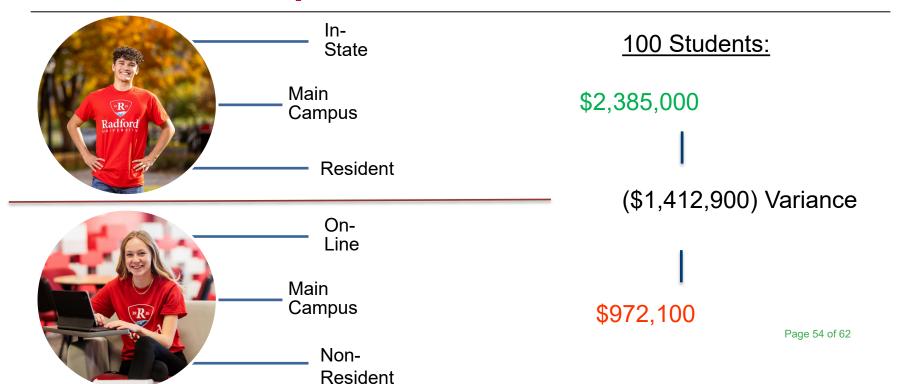
Student Comparison 1



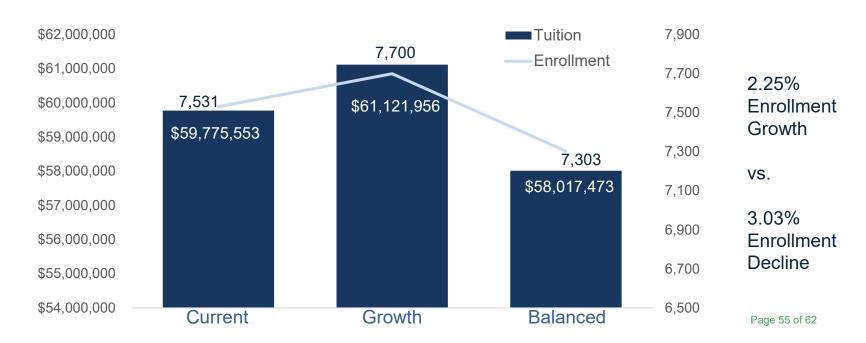
Student Comparison 2



Student Comparison 3



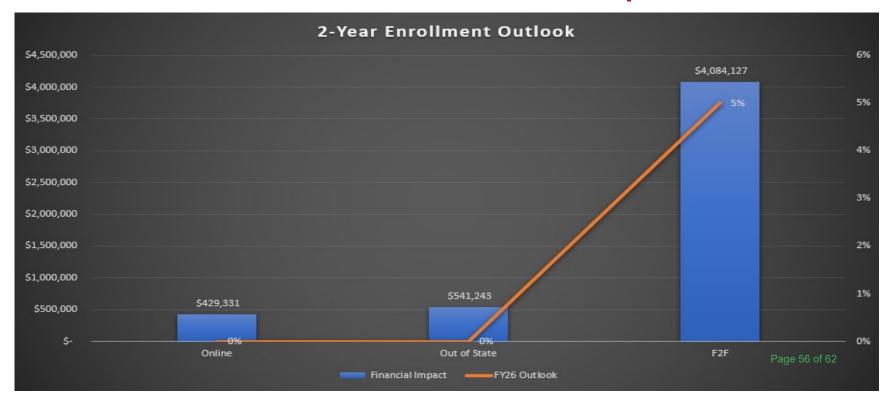
Enrollment Impact Scenarios



^{*}Based on current mix of students. Assumptions consider waivers increased or decreasing as well.



FY26 Enrollment Outlook & Financial Impact (Tuition Only)



^{*} Assumes 1.5% UG Tuition Increase in FY25 & FY26





Minutes





Enrollment Management and Brand Equity Committee 12:15 p.m.** November 30, 2023 Kyle Hall, Room 340, Radford, VA

DRAFT Minutes

Committee Members Present

Mrs. Jennifer Wishon Gilbert, Chair

Ms. Betsy Beamer, Vice Chair

Ms. Jeanne Armentrout

Mr. David Smith

Ms. Lisa W. Pompa contacted Board of Visitors Rector Debra McMahon prior to the meeting to inform her that a personal matter would prevent her from attending the meeting in person. Ms. Pompa participated by electronic communication from her home.

Board Members Present

Dr. Debra McMahon, Rector

Mr. Marquett Smith, Vice Rector

Mr. Robert Archer

Ms. Joann Craig

Ms. Betty Jo Foster

Mr. Tyler Lester

Mr. George Mendiola, Jr.

Ms. Georgia Anne Snyder-Falkinham

Mr. James Turk

Dr. Kurt Gingrich, Faculty Representative

Others Present

Dr. Bret Danilowicz, President

Dr. Dannette Gomez Beane, VP for Enrollment Management and Strategic Communications

Ms. Alba Alvarez, Director of Operations for Enrollment Management

Ms. Karen Casteele, Secretary to the Board of Visitors and Special Assistant to the President

Mr. Anthony Graham, Associate V.P. of Undergraduate Recruitment/Director of Admissions

Ms. Sherry Hazelwood, Senior Director of Undergraduate Transfer Admissions

Dr. Rob Hoover, Vice President for Finance and Administration and CFO

Dr. Angela Joyner, Vice President for Economic Development and Corporate Education

Ms. Rebekah LaPlante, Director of Campus Engagement

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Ms. Allison Pratt, Associate V.P. for Enrollment Management and Director of Financial Aid

Ms. Susan Richardson, General Counsel

Ms. Sarah Tate, Director of Campus Visit Experience

Dr. Susan Trageser, Vice President for Student Affairs

Dr. Bethany Usher, Provost and Senior Vice President for Academic Affairs

Ms. Penny White, Vice President for University Advancement

Call to Order

Mrs. Jennifer Gilbert, Chair, formally called the Enrollment Management and Brand Equity Committee meeting to order at 12:15 p.m. in Room 340 of Kyle Hall.

Approval of Agenda

Mrs. Jennifer Gilbert, Chair asked for a motion to approve the November 30, 2023 agenda, as published. Ms. Betsy Beamer made the motion. Mr. David Smith seconded, and the motion carried unanimously.

Approval of Minutes

Mrs. Jennifer Gilbert, Chair asked for a motion to approve the minutes of the September 7, 2023 meeting of the Enrollment Management and Brand Equity Committee meeting, as published. Ms. Jeanne Armentrout made the motion. Mr. David Smith seconded, and the motion carried unanimously.

Enrollment Management Report

Vice President for Enrollment Management and Strategic Communications Dannette Gomez Beane began with a summary of Enrollment Management's plan for access through Direct Admission, Bridge Program and Spanish engagement. Highlighting Enrollment Management's Recruitment Strategy through the Tartan Target, Spanish outreach, Tartan Transfer, Highlander Hype and Tartan Travel. Vice President Beane also spoke on Radford's strategy for affordability through the Radford Tuition Promise Program, Continuation of Highlander Distinction Program and additional Foundation funds.

Vice President Beane provided an overview of the Direct Admission, Tuition Promise and Bridge programs.

- Direct Admission for freshmen with a 3.3 overall GPA plus passing of Algebra II and for transfer students a 2.5 GPA requirement.
- Tuition Promise Beginning with the 2024-2025 academic year, incoming freshmen and transfer students with Virginia residency whose families have an adjusted gross income of \$100,000 or less according to their 2022 federal income tax and a Student Aid Index of less than \$15,000 as determined by the FAFSA will receive federal, state and gift aid to cover the cost of their tuition at Radford University.
- Bridge Program Pathway to Radford through 1 year at New River Community College, must successfully complete 24 credit hours, live on campus and commute to NRCC and receive advising and residence assistance.

The Tartan Target is a recruitment strategy to engage with regional schools and communities by busing in high school students for a visit and providing them with a meal. Hosting Upward Bound, Governor's School and Junior Achievement students from around the state. Vice President Beane provided an outline of the Tartan Transfer recruitment plan to connect with regional community of 62

colleges on agreements to work toward an automated admission and improved advising structure with curriculum alignment. Highlander Hype is a way to engage students, alumni and stakeholders to promote the brand and offerings at Radford University. Lastly, Tartan Travel is an effort to focus on out-of-state and international student recruitment and enrollment.

In closing, Vice President Beane provided an update on freshmen and transfer applications along with the projections for 2024.

Brand Equity Report

Vice President Beane provided a summary of the brand roll out: Highlighting the brand personality as genuine, unexpected, kind, curious, inclusive and motivated. Emphasizing the goals of believing that everyone deserves a high quality, affordable education delivered in an intimate learning environment, we are big enough to provide incredible resources yet small enough that students can easily access them. Maintaining a culture of care, respect and inclusion that values the diversity and dignity of every member of our community. Encouraging students to learn from experience. Empowering our students to make a positive impact in all the roles they will play throughout their lives.

In conclusion, Vice President Beane summarized the brand pillar story: We offer Excellence that is easily accessible in a community centered on those we serve for students who want active learning and active doing but also need freedom to learn from experience so they can be ready for all life's roles.

<u>Adjournment</u>

With no further business to come before the committee, Mrs. Gilbert adjourned the meeting at 1:22 p.m.

Respectfully submitted,

Gina Stike

Executive Assistant to the Vice President for Enrollment Management

End of Board of Visitors Materials

