

Radford University
SCHOOL OF SOCIAL WORK
BSW
SELF FIELD EVALUATION

_____ **489 SPRING SEMESTER**

_____ **489 SUMMER SEMESTER**

Student: _____ **Phone#:** _____

Faculty Field Liaison: _____ **Field Instructor(s):** _____

Name of Agency: _____

Phone #: _____ **Fax #:** _____

Date Evaluation Completed _____

INSTRUCTIONS FOR COMPLETING EVALUATION: The areas of evaluation reflect School of Social Work goals and objectives that are used as a framework in evaluating the student in field practicum. Please rate each competency area based on the criteria listed on the scale. The total scores reflected in each area, including the overall evaluation score, are for research purposes only. The final semester grade is assigned by School of Social Work Field Liaison and is based on the Field instructor recommendation and academic performance in the seminar class.

Competency I: Professional Ethics

Competency II: Cultural Competence

Competency III: Promote Social and Economic Justice

Competency IV: Function within Structure of Organization

Competency V: Generalist Practice Model

Space is provided at the end of each Evaluation Area for your comments and should include a description of the student's strengths and areas for improvement. Written comments are critical in that they allow the student to receive direct feedback from the Field Instructor, and should include plans for how certain objectives might be improved. For each area of evaluation, the Field Instructor should indicate the score which best represents the student's current level of mastery.

The Field Instructor and student must review and discuss both the self evaluation and the written evaluation prior to meeting with the field liaison.

Failure to do so prior to the meeting will result in the Field Liaison rescheduling the meeting and may result in delay of grade. The evaluation **MUST** be signed by the Field Instructor, Field Liaison, and student.

Educational Objective I

Practice within the values and ethics of the social work profession.

Competency 2.1.2

Apply social work ethical principles to guide professional practice.

Practice Behaviors	Rating
1. recognize and manage personal values in a way that allows professional values to guide practice	
2. make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics, and, as applicable, of the international Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles	
3. tolerate ambiguity in resolving ethical conflicts; and	
4. apply strategies of ethical reasoning to arrive at principled decisions.	

Unacceptable (never or rarely meets criteria)	Needs improvement (meets criteria inconsistently)	Satisfactory (meets criteria most of the time)	Very good (consistently meets criteria)	Outstanding (consistently exceeds criteria)	Not Applicable OR no significant opportunity to apply skill
1	2	3	4	5	Z

TOTAL SCORE FOR COMPETENCY AREA I: _____
(For research purposes only)

Students comments should include a description of the student's strengths and areas for improvement within this section. Please elaborate on any objectives that warrant attention. If there are any objectives that the student did not have an opportunity to practice, please explain.

Educational Objective II

Demonstrate culturally competent practice for work in diverse cultural contexts.

**Competency 2.1.4
Engage diversity and difference in practice.**

Practice Behaviors	Rating
1. recognize the extent to which a culture’s structures and values may oppress, marginalize, alienate, or create or enhance privilege and power;	
2. gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups;	
3. recognize and communicate their understanding of the importance of difference in shaping life experiences; and	
4. view themselves as learners and engage those with whom they work as informants.	

Unacceptable (never or rarely meets criteria)	Needs improvement (meets criteria inconsistently)	Satisfactory (meets criteria most of the time)	Very good (consistently meets criteria)	Outstanding (consistently exceeds criteria)	Not Applicable or no significant opportunity to apply skill
1	2	3	4	5	Z

**TOTAL SCORE FOR COMPETENCY AREA II: _____
(For research purposes only)**

Competency 2.1.3
Apply critical thinking to inform and communicate professional judgments.

Practice Behaviors	Rating
1. distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom;	
2. analyze models of assessment, prevention, intervention, and evaluation; and	
3. demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.	

Competency 2.1.7
Apply knowledge of human behavior and the social environment.

Practice Behaviors	Rating
1. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation; and	
2. critique and apply knowledge to understand person and environment.	

Unacceptable (never or rarely meets criteria)	Needs improvement (meets criteria inconsistently)	Satisfactory (meets criteria most of the time)	Very good (consistently meets criteria)	Outstanding (consistently exceeds criteria)	Not Applicable or no significant opportunity to apply skill
1	2	3	4	5	Z

TOTAL SCORE FOR COMPETENCY AREA III: _____
(For research purposes only)

Students comments should include a description of the students strengths and areas for improvement. Please elaborate on any objectives that warrant attention. If there are any objectives that the student did not have an opportunity to practice, please explain.

Educational Objective IV

Function effectively within the structure of organizations and across service delivery systems

Competency 2.1.1

Identify as a professional social worker and conduct oneself accordingly.

Practice Behaviors	Rating
1. advocate for client access to the services of social work;	
2. practice personal reflection and self-correction to assure continual professional development;	
3. attend to professional roles and boundaries;	
4. demonstrate professional demeanor in behavior, appearance, and communication;	
5. engage in career-long learning; and	

6. use supervision and consultation.	
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Competency 2.1.8
Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

Practice Behaviors	Rating
1. analyze, formulate, and advocate for policies that advance social well-being; and	
2. collaborate with colleagues and clients for effective policy action.	

Competency 2.1.9
Respond to contexts that shape practice.

Practice Behaviors	Rating
1. continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services; and	
2. provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.	

Competency 2.1.6
Engage in research-informed practice and practice-informed research.

Practice Behaviors	Rating
1. use practice experience to inform scientific inquiry; and	
2. use research evidence to inform practice.	

Unacceptable (never or rarely meets criteria)	Needs improvement (meets criteria inconsistently)	Satisfactory (meets criteria most of the time)	Very good (consistently meets criteria)	Outstanding (consistently exceeds criteria)	Not Applicable o no significant opportunity to apply skill
1	2	3	4	5	Z

**Competency 2.1.10 (a)
Engagement**

Practice Behaviors	Rating
1. substantively and affectively prepare for action with individuals, families, groups, organizations, and communities;	
2. use empathy and other interpersonal skills; and	
3. develop a mutually agreed-on focus of work and desired outcomes.	

**Competency 2.1.10 (b)
Assessment**

Practice Behaviors	Rating
1. collect, organize, and interpret client data;	
2. assess client strengths and limitations;	
3. develop a mutually agreed-on intervention goals and objectives; and	
4. select appropriate intervention strategies.	

**Competency 2.1.10 (c)
Intervention**

Practice Behaviors	Rating
1. initiate actions to achieve organizational goals;	
2. implement prevention interventions that enhance client capacities;	
3. help clients resolve problems;	
4. negotiate, mediate, and advocate for clients; and	
5. facilitate transitions and endings.	

**Competency 2.1.10 (d)
Evaluation**

Practice Behaviors	Rating
1. critically analyze, monitor, and evaluate interventions.	

Field Instructor Signature

_____ **Date** _____

Co-Agency Instructor Signature (If applicable)

_____ **Date** _____

Faculty Field Liaison Signature

_____ **Date** _____

Student Signature

_____ **Date** _____

Revised 12/12

Please return to your Faculty Liaison at the School of Social Work, Radford University. Liaisons, please submit to the Field Coordinator to be filed in student's field folder. **Students should retain a copy for their files.**