| UNIVERSITY CORE CURRICULUM PROGRAM |
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| REQUIREMENTS FOR THE COLLEGE OF HUMANITIES |
| AND BEHAVIORAL SCIENCES 2015-2016 |


| University Core |
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$\frac{\text { A. Foundations }}{(12 \text { semester ho }}$

| CORE 101__ | - | 3 |
| :--- | :--- | :--- |
| CORE 102__ | - | 3 |
| CORE 201__ | - | 3 |
| CORE 202__ | - | 3 |


| B. Skills \& Knowledge |
| :--- |
| (16 semester hours) |
| Courses must be from different |
| disciplines: |
| Mathematical Sciences (3SH) |
| MATH 114 or 116 are recommended. |
| MATH |
| MATH $114,116,119,121,122,125$, |
| 126, 132, 137, 138, 151:152 |

Students in the Honors Academy will take these courses to fulfill University Core A:

| HNRS 103 | 3 |
| :---: | :---: |
| HNRS 201 | 3 |
| HNRS 202 | 3 |

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only one course with their major prefix to fulfill core requirements.

## NAME:

RU ID: $\qquad$ DATE:

## College Core

A. National \& International Perspectives
( 6 semester hours)
Courses must be from different disciplines:
Global Perspectives (3SH)
CCST $\overline{103, \text { CVPA }} \mathbf{2 6 6 ,}$
ENGL 201, 202,
GEOG 101, 102, 140, 280,
HIST 101, 102, INST 101,
ITEC 112, PEAC 200,
RELN 112, 205, SOCY 121,
THEA 180, WMST 101
U. S. Perspectives (3 SH)

APST 200, ECON 205, 206,
ENGL 203, GEOG 201, 202, 203,
HIST 111, 112, POSC 120,
SOCY 110 Sciences
B. Supporting Skills \& Knowledge (9-11 Semester hours)
Natural Sciences or Mathematical
$\overline{\text { ASTR } 111,112}$, BIOL 103, 104, 105
CHEM 101: 102, 120,
GEOL 100, 105: 106,
PHYS 111: 112, 221: 222
MATH 114, 116, 119, 121, 122, 125,
126, 132, 137, 138, 151: 152,
STAT 200, 219
Humanities, Visual \& Performing Arts, or Foreign Languages (3-4 SH)
CLSS 110, CCST 110, ENGL 200,
HIST 101, 102, PHIL 111, 112, 114,
POSC 110, RELN 111, 112, 203, 206,
ART 111, 215, 216 , CVPA 266,
DNCE 111, MUSC 100, 121, 123,
THEA 100, 180,
ARAB 101, 102, 201, 202, 300,
CHNS 101: 102, 201: 202,
FORL 100, 109, 200, 209, 210, 309,
409,
FREN 100, 200, 210, 300, 320,
GRMN 100, 200: 210, 300,
LATN 101: 102, 201, 350,
RUSS 100, 200, 210, 300
SPAN 101: 102, 103, 201: 202

## Social/Behavioral Sciences (3SH)

 (3)ANSC 101, APST 200,
ECON 205, 206,
GEOG 101, 102, 103, HIST 111, 112
POSC 120, PSYC 121,
RELN 205, SOCY 110, 121

# ENGLISH DEPARTMENT <br> English Major <br> 2015-2016 Catalog 

## B.S. Requirements (6-8 Hours)

(for students who choose the non-teaching degree and in addition to core and major requirements)


To be chosen from the following departments:
B.A. Requirements
( $6-8$ hours of ONE foreign language depending on placement by Department of Foreign Languages \& Literatures)

Mathematics and Statistics, Communication, Information Science and Technology, any Social Science, and any Natural/Physical Science.

## Required Courses (36 Hours)

A letter grade of "C-" or higher must be earned in all "ENGL" prefix courses, and an overall grade point average of 2.0 or higher in order to graduate with a major in English.

ENGL 300 Intro to English Studies* (must be taken before students accumulate 90 credit hours)
ENGL 330 British Literary History I*

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ENGL 331 British Literary History II*
ENGL 340 American Literary History*
ENGL 420 Intro to Literary Criticism (Prereq: ENGL 300 or permission of chair)
One of the following Language Study courses: ENGL 463+, 464, or 465
+Students earning the B.S. Education degree must choose ENGL 463 (pre-requisite HUMD 300)
One of the following American Period courses: ENGL 442, 443, 444, 445, or 451
One of the following British Period courses: ENGL 431, 433, 434, 435, 437, 438, 439, or 451 $\square$
ENGL 470 Author in Context (Writing Intensive)
ENGL 472 Readings in Shakespeare
One of the following multicultural literature courses: 446, 447, 449, 450, 453, 454, or appropriate 314
ENGL 496 Senior Seminar (Writing Intensive) (Prereq: SR status, ENGL major \& ENGL 420)
Additional Upper Division English Courses (12 Hours from any 3-400 level classes)
ENGL $\qquad$ (3) ENGL
(3) ENGL
(3) ENGL $\qquad$ (3)

## Optional Concentrations

Students seeking one of the pre-professional concentrations below will fulfill all the requirements for the ENGL major core.

## Technical and Business Writing Concentration (Optional):

$\begin{array}{ll}\text { ENGL 306 } & \text { Professional Writing* } \\ \text { ENGL 403 } & \text { Grammar and Style for Writers* } \\ \text { ENGL 406 } & \text { Advanced Technical Writing (Prereq: 306, junior or senior) } \\ \text { ENGL 407 } & \text { Technical Editing (Prereq: ENGL 306, ENGL 403, junior) }\end{array}$

## Creative Writing Concentration (Optional):

ENGL 309 Fiction Writing*
ENGL 310 Poetry Writing*
ENGL 312 Creative Non-Fiction Writing*
ENGL 409 Advanced Fiction Writing (Prereq: ENGL 309, may be taken twice for credit)
ENGL 410 Advanced Poetry Writing (Prereq: ENGL 310, may be taken twice for credit)

## English Education Concentration (Optional - 15 Hours):

* Students must be within nine hours of completing coursework in the major before beginning field experience
* Students may only take one three-hour course (beyond the one-hour seminar) during the semester they are student teaching

ENGL 402 Teaching Writing*
HUMD 300
(3)

ENGL 425 Adolescent Literature*
(3)

EDEF 320
(3)

3-400 level writing course w/ENGL prefix
3-400 level course with ENGL prefix
(3)

EDUC 440
(2)

EDUC 441
EDET 445
(3)

ENGL 426 Teaching English in the High School* ___ (2)
(1) $\qquad$ (3)

EDSP 404
(3)

ENGL 428 Planning and Teaching Seminar **
COMS 114, COMS 330 or COMS 240 for licensure requirement
EDUC 452
(3)

* Pre-requisites: Core 101 \& 102
** Pre-requisite: Completed Core Curriculum, admission into Teacher's Education Program; Co-requisite: EDUC 452

