## **Co-Teaching Lesson Plan Template**

| Topic:<br>Grade Level:<br>SOL:                  |                                                    |                                                                |                         |
|-------------------------------------------------|----------------------------------------------------|----------------------------------------------------------------|-------------------------|
| Objectives: Key Knowledge, S                    | kills, or Attitudes: (aligned with y               | our learning plan)                                             |                         |
| All students will learn to<br>Obj1:<br>Obj2:    |                                                    |                                                                |                         |
| Most students will learn to Obj1: Obj2:         |                                                    |                                                                |                         |
| Some students will learn to<br>Obj1:<br>Obj2:   |                                                    |                                                                |                         |
| Essential Questions:<br>Q1:<br>Q2:              |                                                    |                                                                |                         |
| Lesson Materials:                               |                                                    |                                                                |                         |
| Universal Design for Learning                   | (How does the lesson provide univ                  | versal access to content/learning?)                            |                         |
| Representation – Options for presenting content | Engagement – Options for engaging student interest | <b>Expression</b> – Options for demonstrating student learning | Cultural Considerations |
|                                                 | i .                                                |                                                                |                         |

Funding for this product was provided by the Virginia Board for People with Disabilities under the federal Developmental Disabilities and Bill of Rights Act. For more information on the Board, please contact: Virginia Board for People with Disabilities, 1100 Bank Street, 7th Floor, Richmond, VA 23219, (800) 846-4464, or visit the Board's website (<a href="https://www.vaboard.org/">https://www.vaboard.org/</a>). For more information on the Virginia Inclusive Practices Center, go to <a href="https://www.vaboard.org/">www.radford.edu/vipc</a>

Written response

Illustrated response

Nature of content and

race/ethnicity of students

Cooperative Learning

Partner Learning

**Artifacts** 

**Pictures** 

| <ul> <li>Graphic organizers</li> </ul> | □ Manipulatives             | □ Oral response          | □ Other |
|----------------------------------------|-----------------------------|--------------------------|---------|
| □ Video Clips                          | □ Movement                  | □ Technological response |         |
| <ul> <li>Audio Recordings</li> </ul>   | □ Debates                   | □ Model creation or      |         |
| □ Lab                                  | □ Role plays or Simulations | construction             |         |
| □ Lecture                              | □ Other                     | □ Other                  |         |
| □ Other                                |                             |                          |         |
|                                        | PROCESS                     |                          |         |
| CONTENT                                |                             | PRODUCT                  |         |
|                                        |                             |                          |         |

## **Learning Plan**

| Lesson<br>Section                                                                                     | Co-Teaching<br>Model                                                                                                                    | Time | Lesson Plan Procedure and<br>Roles of Co-Teachers | Accommodations, Modifications, or Other Considerations (Paraprofessional support) |
|-------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------|---------------------------------------------------|-----------------------------------------------------------------------------------|
| Introduction  (Opening; Do Now/Warm Up/Bell Ringer; Review Previous Lesson; Introduce Key Vocabulary) | <ul> <li>1 Teach, 1 Assist</li> <li>1 Teach, 1 Observe</li> <li>Parallel</li> <li>Station</li> <li>Alternative</li> <li>Team</li> </ul> |      |                                                   |                                                                                   |
| Lesson<br>Section                                                                                     | Co-Teaching<br>Model                                                                                                                    | Time | Lesson Plan Procedure and<br>Roles of Co-Teachers | Accommodations, Modifications, or Other Considerations (Paraprofessional support) |

Funding for this product was provided by the Virginia Board for People with Disabilities under the federal Developmental Disabilities and Bill of Rights Act. For more information on the Board, please contact: Virginia Board for People with Disabilities, 1100 Bank Street, 7th Floor, Richmond, VA 23219, (800) 846-4464, or visit the Board's website (<a href="https://www.vaboard.org/">https://www.vaboard.org/</a>). For more information on the Virginia Inclusive Practices Center, go to <a href="https://www.vaboard.org/">www.radford.edu/vipc</a>

| Procedure: (Mini-Lesson, Direct Instruction; Inquiry-based Instruction; Blended Learning; Checks for Understanding; Independent / Group Practice) | □ 1 Teach, 1 Assist □ 1 Teach, 1 Observ □ Parallel □ Station □ Alternative □ Team |      |                                                |                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------|------------------------------------------------|--------------------------------------------------------|
| Lesson<br>Section                                                                                                                                 | Co-Teaching<br>Model                                                              | Time | Lesson Plan Procedure and Roles of Co-Teachers | Accommodations, Modifications, or Other Considerations |
|                                                                                                                                                   |                                                                                   | _    |                                                | (Paraprofessional support)                             |
| Review:                                                                                                                                           | ☐ 1 Teach, 1 Assist                                                               |      |                                                |                                                        |
| (Closing                                                                                                                                          | ☐ 1 Teach, 1 Observ                                                               | e    |                                                |                                                        |
| Review,                                                                                                                                           | □ Parallel                                                                        |      |                                                |                                                        |
| Assessments,<br>Exit Slip,                                                                                                                        | ☐ Station                                                                         |      |                                                |                                                        |
| Extension of the                                                                                                                                  | ☐ Alternative                                                                     |      |                                                |                                                        |
| Lesson)                                                                                                                                           | ☐ Team                                                                            |      |                                                |                                                        |
|                                                                                                                                                   |                                                                                   |      |                                                |                                                        |
|                                                                                                                                                   |                                                                                   |      |                                                |                                                        |
|                                                                                                                                                   |                                                                                   |      |                                                |                                                        |

Funding for this product was provided by the Virginia Board for People with Disabilities under the federal Developmental Disabilities and Bill of Rights Act. For more information on the Board, please contact: Virginia Board for People with Disabilities, 1100 Bank Street, 7th Floor, Richmond, VA 23219, (800) 846-4464, or visit the Board's website (<a href="https://www.vaboard.org/">https://www.vaboard.org/</a>). For more information on the Virginia Inclusive Practices Center, go to <a href="https://www.vaboard.org/">www.radford.edu/vipc</a>