CORE CURRICULUM – 43-45 Semester Hours (SH)

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UNIVE	RSITY CORE		
A. Core Foundations (12SH)	B. Core Skills & Knowledge		
CORE 101 3	(16SH)		
CORE 102 3	MATHEMATICAL SCIENCES (3SH)		
*CORE 201 3	MATH 3 One of the following: MATH 137, 138,		
*CORE 202 3	168: 169, 171: 172		
NOTE: Courses listed in multiple	NATURAL SCIENCES (4 SH) 4		
areas can only be used to fulfill a single area requirement.	One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 111: 112, 120 GEOL 100, 105: 106 PHYS 111: 112, 221:		
Students can use only two courses with their major prefix to fulfill core requirements.	222 <u>HUMANITIES (3 SH)</u> 3		
See your degree audit for other courses that may satisfy the CORE 201 and/or CORE 202 requirements.	One of the following: CLSS 110 ENGL 200 HIST 101, 102 PHIL 111, 112, 200 POSC 110 RELN 111, 112, 203, 206 SOCIAL/BEHAV. SCIENCES (3 SH)		
NOTE: Remember to choose courses wisely because 9 hours can be used from the Core Curriculum to supplement each concentration areas; these courses are not double counted out are used to meet the 21 hour concentration requirement.	3 One of the following: ANSC 101 APST 200 ECON 205, 206 GEOG 101, 102, 103 HIST 111, 112 POSC 120 PSYC 121 RELN 205 SOCY 110, 121 VISUAL & PERFORMING ARTS (3 SH)		
	One of the following: Art 100, 215,		

216 CVPA 266, DNCE 111 MUSC 100,

EDRD 415

Praxis Core Math _____ ; VCLA

FDMF 432

121, 123 **THEA** 100, 180

COLLEGE CORE

3

semester hours to graduate. Students must have

completed 60 SH at RU to graduate with honors.

A. National & International Perspectives (6SH)

U. S. PERSPECTIVES (3 SH)

One of the following: **APST** 200 ECON 101, 205, 206, ENGL 203 **GEOG** 201, 202, 203 **HIST** 111, 112 **POSC** 120, **SOCY** 110

GLOBAL PERSPECTIVES (3SH)

One of the following: CVPA 266 **ENGL** 201, 202 **CCST** 103 **GEOG** 101, 102, 140, 280 **HIST** 101, 102 **INST 101 ITEC 112 PEAC 200 RELN** 112, 205, **SOCY** 121 **THEA** 180 **WGST** 200

B. Supporting Skills & Knowledge (9-11SH) NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)

One of the following: ASTR 111, 112 BIOL 103, 104, 105 CHEM 111: 112, 120 GEOL 100, 105:106 PHYS 111: 112, 221:222 OR MATH 137, 138, 168: 169, 171:172 **STAT** 130, 200, 219 **HUMANITIES, VISUAL & PERFORMING**

3-4

ARTS, OR FOREIGN LANGUAGES (3-4 SH)

One of the following: CLSS 110, CCST 110, ENGL 200 HIST 101, 102 PHIL 111, 112, 200 POSC 110 RFLN 111, 112, 203. 206 Or ART 100, 215, 216 DNCE 111 MUSC 100, 121, 123 THEA 100, 180 Or ARAB 101:102, 201:202 CHNS 101: 102, 201: 202 FORL 100, 109, 209, 309, 409, 200: 210 FREN 100, 200, 210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 RUSS 101:102, 201:202, 300 SPAN 101: 102, 103, 201: 202 SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH) (HLTH 111, 200 recommended)

One of the following: ANSC 101 APST 200 ECON 205, 206 GEOG 101, 102, 103 HIST 111, 112 POSC 110, 120 PSYC 121 RELN 205 SOCY 110, 121 HLTH 111,200 **NUTR 214 RCPT 200**

experiences and graduate. Interdisciplinary Core – 19 Sem. Hrs. 2 CONCENTRATIONS (24 Sem. Hrs./ Each requires 12 Sem. Hrs.) # 1_____ (12SH) 3 MATH/STAT/ITEC (MATH 212 Rec.)_____ 3 3 3 HUMD 300 _____ 3 3 ENGL 425 ____ 3 3 SCIENCE (PHSC 350 Rec.) 3 EDSP 361 Note: Concentration courses must be approved by Middle Education Advisor due to specific requirements & are supplemented by courses in the Core Curriculum to equal 21 hrs in the specific content area. Students concentrating in Math MUST take MATH 235 and MATH 142 as part of their concentration. **PROFESSIONAL EDUCATION** — A GPA of 2.50 ** is required to be admitted and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSM majors must attain passing scores on Praxis Core Math, Praxis II and the VCLA for admission to the TEP and early field experience. **EARLY FIELD EXPERIENCE:** STUDENT TEACHING: 50 Clock Hrs Doc. Recv'd. ____ EDME 408 EDUC 451 12 4 EDME 409 3 EDME 412 2 **EDEF 320** 3 EDET 411 2 Reminder: this program requires a minimum of 121

3

Concentrations must be selected from: English, science, math, social science (courses must be from at least two of the following areas: ECON, GEOG, HIST, and POSC).

MIDDLE EDUCATION MAJOR – 43 Semester Hours – 2.50 GPA required for acceptance into the Teacher Education Program, enroll in field

Radford University

Interdisciplinary Studies Middle Education (Grades 6-8)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)					
	FRESHMAN YEAR				
Fall Semester	0	Spring Semester	•		
CORE 101	3	CORE 102	3		
Math (University B)	3	U.S. Perspectives (College A)	3		
Soc. & Behav. Sci. (University B)	3	Natural Science (University B)	4		
VPA (University B)	3	Humanities, VPA or FORL (College B)	3		
Humanities (University B)	3	Health and Wellness (College B)	3		
*Begin taking Praxis Core Math a	and VCLA				
(15 credits)		(16 credits)			
	SOPHOMORE YEAR -				
Fall Semester		Spring Semester			
CORE 201	3	CORE 202	3		
Nat. Sci. or Math. Sci. (College B)	3	Global Perspectives (College A)	3		
HUMD 300	3	EDSP 361	3		
Concentration 1 course #1	3	Concentration 1 course #2	3		
Concentration 2 course #1	3				
(15 credits)		(12 credits)			
	JUNIOR YEAR				
Fall Semester	_	Spring Semester	_		
Math (IDS Core) (MATH 212 Rec.)		EDEF 320	3		
ENGL 425 (IDS Core)	3	Concentration 1 course # 4	3		
Concentration 1 course #3	3	Concentration 2 course #3	3		
Concentration 2 course #2	3	Concentration 2 course # 4	3		
Sci. (IDS CORE) (PHSC 350 Rec.) 4	VPA (IDS CORE)	3		
*Attend Mandatory Meeting		* Apply to the Teacher Ed. Program (February)			
(16 credits)		(15 credits)			
Б-II О	SENIOR YEAR	Opinion Companion			
Fall Semester		Spring Semester			
Early Field Experience	4	Student Teaching	40		
EDME 408	4	EDUC 451	12		
EDME 409	3	EDME 412	2		
EDRD 415	3				
EDME 432	6				
EDET 411	2				
(18 credits)		(14 credits)			

B.S. = 121 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.