

NAME _____ ID# _____

CORE CURRICULUM – 43-45 Semester Hours (SH) Students must maintain a minimum 2.75 GPA for acceptance into the Teacher Education Program and graduation

UNIVERSITY CORE

A. Core Foundations (12SH)

CORE 101 _____ 3
 CORE 102 _____ 3
 *CORE 201 _____ 3
 *CORE 202 _____ 3

NOTE: Courses listed in multiple areas can only be used to fulfill a single area requirement.

Students can use only two courses with their major prefix to fulfill core requirements.

*See your degree audit for other courses that may satisfy the CORE 201 and/or CORE 202 requirements.

**Program requirement met through Core Curriculum

B. Core Skills & Knowledge(16 SH)

MATHEMATICAL SCIENCES (3SH)
 MATH 121 _____ 3**

NATURAL SCIENCES (4 SH)
 BIOL 103, 104, or 105 recommended 4

One of the following: ASTR 111, 112
 BIOL 103, 104, 105 CHEM 111: 112, 120
 GEOL 100, 105: 106 PHYS 111: 112, 221: 222

HUMANITIES (3 SH)
 HIST 101 or 102 _____ 3**

SOCIAL/BEHAV. SCIENCES (3 SH)
 ECON 205 OR 206 _____ 3**

VISUAL & PERFORMING ARTS (3 SH)
 _____ 3

One of the following: ART 100, 215, 216,
 CVPA 266, DNCE 111, MUSC 100, 121,
 123, THEA 100, 180

COLLEGE CORE

A. National & International Perspectives (6 SH)

U. S. PERSPECTIVES (3 SH)

HIST 111 _____ 3**

GLOBAL PERSPECTIVES 3SH)

GEOG _____ 3**

One of the following: GEOG 101, 102, 140, 280

B. Supporting Skills & Knowledge (9-11SH)

NATURAL SCI. OR MATHEMATICAL SCIENCES (3/4 SH)
 MATH 122 recommended

_____ 3-4

One of the following: MATH 112, 114, 116, 119, 125, 132, 137, 138, 168: 169, 171:172 STAT 200, 219 ASTR 111, 112
 BIOL 103, 104, 105 CHEM 111: 112, 120
 GEOL 100, 105: 106 PHYS 111: 112, 221: 222

HUMANITIES, VISUAL & PERFORMING ARTS, OR FOREIGN LANGUAGES (3-4 SH)
 ENGL recommended

_____ 3-4

One of the following: CLSS 110, CSST 110, ENGL 200 HIST 101, 102 PHIL 111, 112, 200 POSC 110 RELN 111, 112, 203, 206 Or ART 100, 215, 216 DNCE 111 MUSC 100, 121, 123 THEA 100, 180 Or ARAB 100, 200, 210, 300 CHNS 101: 102, 201: 202 FORL 100, 109, 209, 309, 409, 200: 210 FREN 100, 200:210, 300, 320 GRMN 100, 200: 210, 300 LATN 101: 102, 201, 350 RUSS 101: 102, 201:202, 300 SPAN 101: 102, 103, 201: 202

SOCIAL/ BEHAV. SCI. OR HEALTH & WELLNESS (3SH)
 POSC 120 _____ 3**

EARLYCHILDHOOD/EARLY CHILDHOOD SPECIAL EDUCATION MAJOR – 48 SH; 2.75

GPA required to enroll in Pre-professional Education Coursework; grade of C or higher required in all courses for acceptance into the Teacher Ed. Program

Interdisciplinary Core- 22 SH

EDUC 310 _____ 3
 MATH : (MATH 212 Rec) _____ 3
 HIST 112 _____ 3
 HUMD 300 _____ 3
 HUMANITIES: (ENGL 463 or 424 Rec) _____ 3
 SCIENCE: (PHSC 350 Rec) _____ 4
 EDSP 360 _____ 3

Pre-professional Ed. Course Work – 26 SH

EDEC 321 _____ 4 EDSP 445 _____ 3
 EDEC 322 _____ 4 EDSP 436 _____ 3
 EDEC 323 _____ 3 EDSP 438 _____ 3
 EDSP 363 _____ 3 EDSP 439 _____ 3

PROFESSIONAL EDUCATION COURSES - 30 SH; 2.75 GPA and C or better grade required for acceptance to the Teacher Ed. Program, fieldwork and graduation

Early Field Experience (Fall)

EDSP 440 _____ 3
 EDSP 437 _____ 3
 EDSP 451 _____ 3
 EDRD 413 _____ 3
 EDET 454 _____ 3

Field Experience (Spring)

EDSP 450 _____ 9
 EDSP 462 _____ 3
 EDEC 400 _____ 3

Total Hours for BS in IDEC = 121; **2.75 overall GPA required to graduate** and to obtain licensure in ECSE. Passing scores on Praxis Core Math & VCLA required for internships.

Praxis Core Math Score _____; VCLA _____

NOTE: To graduate with honors, a student must complete 60 semester hours at RU.

Courses in italics are offered one time per year and must be taken in the semester indicated.

FRESHMAN YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 101	3	CORE 102	3
MATH 121 (Univ B)	3	MATH 122 (rec) (College B)	3
HIST 111 (Col. A)	3	HIST 101 or 102 (Univ B)	3
VPA (University B)	3	BIOL 103 or 104 or 105 (rec) (Univ B)	4
ECON 205 or 206 (Univ B)	3	POSC 120 (req)	3
BEGIN TAKING PRAXIS CORE MATH AND VCLA			
(15 credits)		(16 credits)	

SOPHOMORE YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
CORE 201	3	CORE 202	3
ENGL Literature (rec)(Col. B)	3	Science for Core (PHSC 350 rec)	4
Math (Math 212 rec) (IDS Core)	3	EDUC 310 (Science: concent.)	3
HUMD 300 (IDS Core)	3	Humanities/Core ENGL 463/424 (rec)	3
HIST 112 (IDS Core)	3	GEOG 101/102/140/280(Col. A)	3
(15 credits)		(16 credits)	

JUNIOR YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
<i>EDEC 321 (Ea Dev & Lrn: IT)</i>	4	<i>EDEC 322 (Ea Dev & Lrn:PP)</i>	4
EDSP 445 (Adapt Arith)	3	<i>EDEC 323 (Lang Art/Lit Yng Ch)</i>	3
<i>EDSP 439 (Med & Neuro Aspects)</i>	3	<i>EDSP 436 (Teaching I, T, P)</i>	3
<i>EDSP 360 (IDS Core)</i>	3	<i>EDSP 438 (Program Mgt in ECSE)</i>	3
PASS PRAXIS CORE MATH AND VCLA; ATTEND MANDATORY MEETING		<i>EDSP 363 (Lang Dev & Disorders)</i>	3
(13 credits)		APPLY to TEP	
		(16 credits)	

SENIOR YEAR

<u>Fall Semester</u>		<u>Spring Semester</u>	
<i>EDSP 440 EI Prac.</i>	3	<i>EDSP 450 (Internship in ECSE)</i>	9
<i>EDSP 437 (ECSE Assessment)</i>	3	<i>EDEC 400 (EC Foundations)</i>	3
EDSP 451 (Collaborative Skills)	3	<i>EDSP 462 (Proactive Behav Mgmt)</i>	3
<i>EDRD 413 (Ea Lit and Lrn)</i>	3		
<i>EDET 454 (Tech diff lnrs)</i>	3		
(15 credits)		(15 credits)	

B.S. Degree: 121 credit hours