NAME

## Core Coursework Requirements (30-36 cr.)

## Foundational Writing (3 cr.)

ENGL 111 $\qquad$ 3

Writing Intensive ( 6 cr .)
$\qquad$ 3

## Foundational Math (3 cr.)

MATH 121 $\qquad$ 3

## Scientific \& Quantitative Reasoning (7 cr.)

MATH 122 $\qquad$ 3 $\qquad$
$\qquad$ 4

MATH 122 and one of the following: ASTR 111, 112; BIOL 103, 104, 105; CHEM 111, 112, 120; GEOL 100, 105, 106; PHYS 111, 112, 221, 222 (BIOL or GEOL recommended)

ID\# $\qquad$

Humanistic or Artistic Expression (6-7 cr.)
HIST 101 or 102 $\qquad$ 3 $\qquad$ 3-4
(HIST 101 and ART, DNCE, MUSC, or THEA recommended)

HIST 101 or 102 and one of the following: ART 100, 215, 216; CLSS 110; CCST 110; DNCE 111; ENGL 200, 201, 202, 203; HIST 101, 102; MUSC 100, 121, 123; PHIL 111, 112, 200; POSC 110; RELN 111, 112, 203, 206; THEA 100, 180; ARAB 300; FREN 300, 320; GRMN 300; LATN 350; RUSS 300; WGST 200

Cultural or Behavioral Analysis (6 cr.)
HIST 111 _ 3
GEOG 101, 102, 103, 140, 201, 202, 203 or 280 $\qquad$ 3
*Courses taken for Core Coursework credit may not be cross credited (used to satisfy requirements in two Core Coursework categories), but courses may be cross credited to majors, minors, and certificates.

IN-MAJOR REQUIREMENTS - 58 Semester Hours - Students must maintain a grade of C or better in IDSE core and preprofessional courses; 3.00 GPA required for acceptance into the Teacher Education Program, field work and graduation.

Interdisciplinary Core (19 SH) \begin{tabular}{lll}
Diverse Learners <br>
Concentration (15 SH)

$\quad$

Pre-professional <br>
Concentration (27 SH)
\end{tabular} Electives (12+ SH)

Professional Education: Students must maintain a grade of $C$ or better all courses; GPA of $\mathbf{3 . 0 0}$ or higher is required to be admitted into and retained in the Teacher Education Program, to enroll in early field experience, student teach, and graduate. Additionally, all IDSE majors must obtain passing scores on Praxis Core Math, Praxis II and the VCLA. Students are not allowed to take additional courses during the Early Field Experience and Student Teaching semesters. Students can have no more than 6 hours of coursework to complete after student teaching.

| Early Field Experience (12 cr.) |  |  |
| :--- | :---: | :---: |
| EDRD 414 | - | 3 |
| EDUC 410 | - | 3 |
| EDUC 430 | - | 6 |

## Student Teaching (12 cr.) <br> EDUC 450 <br> 12

Teacher Education Program admission requirements include but are not limited to:
Praxis Core Math (5733) $\qquad$ ; VCLA $\qquad$ ; 50 clock hours $\qquad$ ;
Praxis II: Elementary Math $\qquad$ ; Elementary Reading \& Lang. Arts $\qquad$ ; Elementary Social Studies $\qquad$ ; Elementary Science $\qquad$

Total hours for BS in IDSE $=125$ semester hours

## Radford University

## Interdisciplinary Studies <br> Elementary Education (Grades pK-6)

SAMPLE SCHEDULE (The primary purpose of this example is to enable students to develop their own four-year plan.)

| Fall Semester | Spring Semester |  |
| :---: | :---: | :---: |
| ENGL 111 | MATH 122 | 3 |
| MATH 121 3 | GEOG 101, 102, 103, 140, 201, 202, 203 or 280 | 3 |
| HIST 1113 | HIST 101 or 102 (101 rec.) | 3 |
| (ART/DNCE/MUSC or THEA rec.) | EDUC 200 | 3 |
|  | Natural Science (BIOL or GEOL rec.) | 4 |
| Elective 3 |  |  |
| *Begin taking Praxis Core Math and VCLA |  |  |
| - - - - - - - - - - - - - SOPHOMORE YEAR - - - - - - - - - - - - - |  |  |
| Fall Semester | Spring Semester |  |
| EDEF 3003 | EDUC 415 | 3 |
| EDUC 420 3 | PHSC 350 | 4 |
| EDUC 303 3 | EDSP 451 | 3 |
| MATH 212 3 | EDEF 320 | 3 |
| EDSP 361 | EDUC 370 | 3 |
| Elective <br> (18 credits) | Begin taking Praxis II (15 credits) |  |
| - - - - - - - - - - - - JUNIOR YEAR - - - - - - - - - - - - - - - - - - - - - - - - - - - |  |  |
| Fall Semester | Spring Semester |  |
| EDSP 454 | EDUC 304 | 3 |
| ENGL 424 | EDRD 314 | 3 |
| EDSP 462 3 | EDUC 390 | 3 |
| EDUC 380 | EDSP 472 | 3 |
| HIST 1123 | Elective | 3-4 |
| Elective 3 |  |  |
| *Attend Mandatory Meeting (18 credits) | *Apply to the Teacher Ed. Program (February) <br> (15-16 credits) |  |
| - - - - - - - - - - - - | - - - - - - - - - - |  |
| Students are not allowed to take additional courses during the Early Field Exp. and student teaching semesters. |  |  |
| Students can have no more than 6 hours of remaining course work to complete after student teaching. |  |  |
| Fall Semester: Early Field Experience | Spring Semester: Student Teaching |  |
| EDUC 410 | EDUC 450 | 12 |
| EDRD 414 |  |  |
| EDUC 430 - |  |  |
| Elective 3 |  |  |
| (15 credits) | (12 credits) |  |

## B.S. = 125 credit hours

Students who do not wish to carry 18 semester hours in any semester are encouraged to attend summer school at RU or at their local community college. It is in a student's best interest to not postpone any courses until the summer following student teaching. Talk with an advisor about the process for securing approval for transfer credit.

